Appendix 1: Questionnaire items

| Variable | Item | Answer | Reference | | |
|------------------------|-----------------------------------|--|---------------------------------|--|--|
| | Pre-experiment q | l . | | | |
| Demographics | | | | | |
| Year of birth | In what year were you born? | Open-ended | | | |
| Gender | What is your gender | Male; Female; Other | | | |
| Education level | What is your highest completed | No education; | | | |
| | education? | Elementary education; | | | |
| | | High school education; | | | |
| | | Bachelor degree (MBO, | | | |
| | | HBO, WO); Master | | | |
| | | degree (HBO; WO); | | | |
| | | MBA or Doctoral/PhD. | | | |
| Ethnicity | Do you belong to an ethnic | Yes; No | European Social | | |
| | minority in The Netherlands? | | Survey, 2016 | | |
| ~ | Potential con | | T | | |
| Screener | On which of the following | Twitter; Facebook; | | | |
| | social media platforms do you | Snapchat; Vine; | | | |
| | have an account? | Musical.ly; LinkedIn; | | | |
| | | Yammer; Instagram; | | | |
| | | Flickr; Pinterest; Other, namely ; I do not have | | | |
| | | an account on any social | | | |
| | | media platform | | | |
| Time spend on | How many minutes do you | Open-ended | | | |
| social media | spend per day on average on | open ended | | | |
| | social media? | | | | |
| Public | How many times per week do u | Open-ended | | | |
| transport usage | use public transport on | • | | | |
| • | average? Note: 1 journey | | | | |
| | equals 1 time. Please count | | | | |
| | one-way journeys. A round | | | | |
| | trip, thus, counts as 2 times. | | | | |
| Experience | How many <u>times</u> in the past | Open-ended | | | |
| fines | month have you been fined | | | | |
| C P | while using public transport? | 0 1 1 10 / 1 1 | T ' 11 | | |
| Compliance | To what extent do you | Scale 1 – 10 (completely | Inspired by | | |
| motivation: | (dis)agree with the following | disagree; completely | Winter & May | | |
| | statements: | agree) | (2011); Nielsen & Parker (2012) | | |
| Calculative | The chance of getting caught | | 1 alkel (2012) | | |
| Caicaiaiive | for violating public transport | | | | |
| | laws is high | | | | |
| Normative | I comply with public transport | | | | |
| 1 wimuive | laws because it is my duty | | | | |
| Social | | | | | |
| Social | me to comply with public | | | | |
| | transport laws | | | | |

| Procedural fairness | To what extent do you (dis)agree with the following statements: (1) In the execution of their tasks, the public transport respects | | Adapted from Grimmelikhuijsen & Meijer (2015) |
|---------------------|---|-------------------------------|---|
| | passengers' rights (2) You can rely on just actions from the public transport | | |
| | (3) The public transport treats every passenger equally | wastiannaira | |
| | Post-experiment of Experiment of Experiment | | |
| Attention check | Please select <i>red</i> for this | Green; Red; Blue | |
| 1 steention check | question. | Green, Rea, Diac | |
| Treatment | To what extent do you | Scale 1 – 10 (completely | Inspired by de |
| check | (dis)agree with the following | disagree; completely | Boer (2018) |
| | statements? | agree) | |
| Legal dimension | The train conductor/city watch | | |
| | was: | | |
| | (1) Threatening (2) Coercive | | |
| | (3) Rigid | | |
| Facilitation | (1) Advising | | |
| dimension | (2) Helpful | | |
| | (3) Facilitating | | |
| | Dependent v | | Т |
| Obedience | You have two options | (1) Pay the | |
| | regarding the fine. Which of the two options do you choose? | conductor/city watch the fine | |
| | the two options do you choose: | immediately | |
| | | (2) Object to the | |
| | | fine and do not | |
| | | pay the | |
| | | conductor/city watch the fine | |
| | | immediately | |
| | | miniculatory | |
| Public shaming | (1) What is the tone of | Scale 1- 10 | |
| 1 unic shalling | your review? | (completely negative – | |
| | jour review. | completely positive) | |
| | (2) How do you describe | Scale 1 – 10 (very | |
| | your interaction with | unpleasant – very | |
| | the conductor? | pleasant) | |

| (3) How do you describe | Scale 1 – 10 (very | |
|-------------------------|--------------------|--|
| the conductor? | incompetent – very | |
| | competent) | |

Appendix II: Factor analysis latent variables

Treatment check

Perceived enforcement style (Scale from 1 - 10)

Experiment 1: To what extent do you (dis)agree with the following statements?

The train conductor was:

| | Item | | Facilitation dimension | Legal dimension |
|---|--------------|--------------------|------------------------|-----------------|
| 1 | Advising | | .903 | 193 |
| 2 | Helpful | | .904 | 261 |
| 3 | Facilitating | | .890 | 104 |
| 4 | Threatening | | 166 | .877 |
| 5 | Coercive | | 138 | .925 |
| 6 | Rigid | | 229 | .844 |
| | | α | .907 | .882 |
| | | Eigenvalue | 3.46 | 1.52 |
| | | Variance explained | 57.65 | 25.27 |

Note: PCA with varimax rotated factor loadings

Experiment 2: To what extent do you (dis)agree with the following statements?

The city watch officer was:

| | Item | | Facilitation dimension | Legal dimension |
|---|--------------|--------------------|------------------------|-----------------|
| 1 | Advising | | .790 | .074 |
| 2 | Helpful | | .843 | 266 |
| 3 | Facilitating | | .873 | 124 |
| 4 | Threatening | | 050 | .856 |
| 5 | Coercive | | 113 | .908 |
| 6 | Rigid | | 106 | .852 |
| | | α | .797 | .852 |
| | | Eigenvalue | 1.73 | 2.77 |
| | | Variance explained | 28.72 | 46.24 |
| | | | ** | |

Note: PCA with varimax rotated factor loadings

Dependent variable

Online public shaming of bureaucrats (Scale from 1-10)

Experiment 1: After your train journey, you decide to write an online review about your interaction with the conductor:

| | Item | F1 |
|---|--|-------|
| 1 | What is the tone of your review? (R) | .862 |
| | (Scale: completely negative – completely positive) | |
| 2 | How do you describe your interaction with the conductor? (R) | .893 |
| | (Scale: very unpleasant – very pleasant) | |
| 3 | How do you describe the conductor? (R) | .848 |
| | (Scale: very incompetent – very competent) | |
| | α | .835 |
| | Eigenvalue | 2.26 |
| | Variance explained | 75.28 |

Note: PCA with varimax rotated factor loadings

Experiment 2: After your car journey, you decide to write an online review about your interaction with the city watch officer:

| | Item | F1 |
|---|--|-------|
| 1 | What is the tone of your review? (R) | .891 |
| | (Scale: completely negative – completely positive) | |
| 2 | How do you describe your interaction with the conductor? (R) | .926 |
| | (Scale: very unpleasant – very pleasant) | |
| 3 | How do you describe the conductor? (R) | .900 |
| | (Scale: very incompetent – very competent) | |
| | α | .890 |
| | Eigenvalue | |
| | Variance explained | 82.02 |

Note: PCA with varimax rotated factor loadings

Covariates

Procedural fairness (Scale from 1 – 10)

Experiment 1: To what extent do you (dis)agree with the following statements?

| | Item | F1 |
|---|--|-------|
| 1 | In the executing of their task, the public transport respects passengers' rights | .888 |
| 2 | You can rely on just actions from the public transport | .873 |
| 3 | The public transport treats every passenger equally | .871 |
| | α | .851 |
| | Eigenvalue | 2.31 |
| | Variance explained | 77.00 |

Note: PCA with varimax rotated factor loadings

Experiment 2: To what extent do you (dis)agree with the following statements?

| | Item | F1 |
|---|--|-------|
| 1 | In the executing of their task, the city watch respects passengers' rights | .912 |
| 2 | You can rely on just actions from the city watch | .936 |
| 3 | The city watch treats every passenger equally | .919 |
| | α | .910 |
| | Eigenvalue | 2.55 |
| | Variance explained | 85.10 |

Note: PCA with varimax rotated factor loadings