Supplementary Materials

Table S1. Standardized Correlations Among Dependent Measures, Study 1.

Variables	1	2	3	4
Moral Judgment		.787*	.869*	.590*
Motive Attributions			$.881^*$	$.637^{*}$
Character Inferences				.603*
Support for Protesting				

^{*}p < .001

Study 1 Exploratory Analysis of Open-Ended Responses

Participants wrote a brief summary of their impressions of the protest. Two coders, blind to hypotheses, coded these responses for the participants' overall sentiment toward the protest (-3 strongly disapproving - +3 strongly approving, ICC = .87) as well as whether participants mentioned the following themes in their response: (a) the protest is ineffective ($\kappa = .51$), (b) the protest is disrespectful ($\kappa = .71$), (c) the protest promotes social justice ($\kappa = .54$), (d) players should be grateful ($\kappa = .55$), and (e) not personally caring about the protest ($\kappa = .53$). Themes were coded as 1-present, 0-absent. After independently coding responses, coders met and resolved disagreements (See below for the coding guide).

Regressing the authority-fairness composite on expressed sentiment revealed that authority-verses-fairness valuation predicted people expressing significantly more negative sentiment toward the players, $\beta = -.477$, t(262) = -8.79, p < .001. Additionally, logistic regressions demonstrated that authority-fairness valuation predicted people being more likely to describe the protests as ineffective, b = 0.39, Wald $\chi^2(1) = 10.07$, p = .002; disrespectful, b = 0.63, Wald $\chi^2(1) = 21.44$, p < .001, as well as arguing that players ought to be grateful for their status, b = 0.64, Wald $\chi^2(1) = 14.30$, p < .001, and being less likely to describe the protests as valuable for promoting social justice, b = 0.82, Wald $\chi^2(1) = 40.06$, p < .001. Moral values were unrelated to people indicating that they didn't care about the protest, b = 0.05, Wald $\chi^2(1) = 0.16$, p = .69.

Table S2. Study 1: Open-Ended Coding Guide

Coding Categories							
Sentiment	Don't Care	Ineffective Protest	Disrespectful	Social Justice	Be Grateful		
Overall Sentiment (3 to +3 scale)	Don't understand or don't care about these protest (1 - yes, 0 no)	This type of protest is not effective (1 - yes, 0 - no)	This protest disrespects the military/country (1 - yes, 0 - no)	This protest promotes social justice (1 - yes, 0 - no)	Players are privileged & should be grateful rather than protesting		

Global rating of	
the comment. People may say lots of things, but your job is to capture the overall feeling of the comment -3 extreme People may say lots of these questions, code a 1 if the person something that fits into the question category. Example are appended are appended e.g., "I don't e.g., "This is e.g., "Kneethead of the comment e.g., "I don't e.g., "This is e.g., "Kneethead of the comment e.g., "I don't e.g., "This is e.g., "Kneethead of the comment e.g., "I don't e.g., "This is e.g., "Kneethead of the comment e.g., "I don't e.g., "This is e.g., "Kneethead of the comment e.g., "I don't e.g., "This is e.g., "Kneethead of the comment e.g., "I don't e.g., "This is e.g., "Kneethead of the comment e.g., "This is e.g., "Kneethead of the comment e.g., "I don't e.g., "This is e.g., "Kneethead of the comment e.g., "I don't e.g., "This is e.g., "Kneethead of the comment e.g., "I don't e.g., "This is e.g., "Kneethead of the comment e.g., "I don't e.g., "This is e.g., "Kneethead of the comment e.g., "I don't e.g., "This is e.g., "Kneethead of the comment e.g., "I don't e.g., "This is e.g., "Kneethead of the comment e.g., "I don't e.g., "This is e.g., "Kneethead of the comment e.g., "This is e.g., "Kneethead e.g., "This is e.g., "Kneethead e.g., "This is e.g., "This is e.g., "Kneethead e.g., "This is e.g., "Th	eling e.g. "The e.g., "Their job
disapproval (e.g., "protesters are evil"; "fire them"; "put them in jail") -2 moderate disapproval (e.g., "I don't really them in jail") -1 wy mild disapproval (e.g., "it's ok but" "I wish they weren't doing this) O Don't care or make arguments both ways that balance out +1 very mild approval (e.g., "this is a good thing" "this is calling attention to an important issue) +3 extreme approval (e.g., "protesters are heroes"; "it's a good thing and people who disagree are racists") understand the big deal is." productive." flag/military erans/Amer the big deal is." "This is not the right way." "America in not be perf but it's ye country, do disrespect to the issue." "America in not be perf but it's ye country, do disrespect to the issue." "America in not be perf but it's ye country, do disrespect the into the issue." "Protests highlights division rather than unity." "Protests highlights division rather than unity." "Protests highlights division rather than unity." "America in not be perf but it's ye country, do disrespect the into the right way." "America in not be perf but it's ye country, do disrespect the into the right way." "America in not be perf but it's ye country, do disrespect the into the right way." "America in not be perf but it's ye country, do disrespect the into the right way." "America in not be perf but it's ye country, do disrespect the into the right way." "America in not be perf but it's ye country, do disrespect the into the right way." "America in not be perf but it's ye country, do disrespect the into the right way." "America in not be perf but it's ye country, do disrespect the into the right way." "America in not be perf but it's ye country, do disrespect the into the right way." "America in not be perf but it's ye country, do cou	y/vet calling attention football." tica." to police brutality." "Players make lots of money." fect, "The players are our trying to right a on't social wrong." football." "Players should be grateful for

The Charlotte Observer

Protests over Officer-Related Shooting Disrupt Charlotte



Protests erupted overnight Tuesday into Wednesday in Charlotte, North Carolina, after a police officer shot and killed Keith Lamont Scott while looking for another person who had an outstanding warrant. Police reported that Scott was armed and resisted arrest while witnesses claim that Scott was disabled, unarmed, and carrying only a book when he was gunned down.

Protesters gathered near the scene of the shooting, an area near the campus of the University of North Carolina at Charlotte. Footage from the protests showed people shouting "Black lives matter," "Hands up, don't shoot" and "No justice, no peace." A reporter with a local NBC affiliate posted a video showing more than 100 people flooding the streets chanting "black lives matter" and "it was a book."

Police in tactical gear used tear gas and flash grenades in an attempt to disperse the crowd, with at least one protestor reporting minor injuries. At the same time, there were reports of protestors throwing objects at police, and the police department's official Twitter account said that an officer "sustained injuries in an attempt to deescalate agitators during demonstration."

North Carolina Gov. Pat McCoy declared a State of Emergency Wednesday evening, and said on Twitter he would be calling in the National Guard. At least three civilians were hospitalized and four law enforcement officers were hurt, none with life-threatening injuries, WBTV reports. There were numerous arrests.

North Carolina Attorney General Roy Cooper also issued a statement urging everyone in Charlotte to heed the call for peaceful demonstration. "We must come together as a community to get answers and find a better path forward," the statement said.