

Appendix 1. Questionnaire applied to higher education students.

Q1. How old are you?
Q2. Gender / Sex? <input type="checkbox"/> Male <input type="checkbox"/> Female
Q3. Did you have symptoms of COVID-19?
Q4. Are you at risk group for COVID-19?
Q5. How do you feel about the coronavirus pandemic? <input type="checkbox"/> panic <input type="checkbox"/> fear <input type="checkbox"/> anxious <input type="checkbox"/> calm <input type="checkbox"/> indifferent
Q6. What is your level of anxiety/stress related to the coronavirus pandemic? (0 indicates no anxiety/stress and 10 indicates extremely anxious/stressed) <input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10
Q7. How are you respecting the quarantine? <input type="checkbox"/> I am not leaving home <input type="checkbox"/> I leave home only when necessary (market, pharmacy) <input type="checkbox"/> I am not respecting the quarantine
Q8. Distance learning was an option to continue education during the quarantine. Do you agree with the distance learning during this period? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Partially
Q9. Are you enjoying distance learning? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Partially
Q10. Regarding distance learning: <input type="checkbox"/> I am following and learning well, without difficulty <input type="checkbox"/> I am having some difficulty in learning what is being taught <input type="checkbox"/> I am having a lot of difficulty and my learning is impaired <input type="checkbox"/> I am not following distance learning activities
Q11. What are your concerns about how quarantine can affect your higher education course? - It will reduce my clinical practice <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Partially - It will reduce the theoretical learning <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Partially - It will reduce the practical learning <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Partially - I am afraid with the exams <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Partially - I am afraid of failing the year <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Partially
Q12. Regarding the distance activities requested by faculty to students, what is your opinion? - Are they consistent with the content taught? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Partially - Help to consolidate and improve learning? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Partially - Is the frequency sufficient? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Partially
Q13. What is the greatest difficulty found in distance learning? <input type="checkbox"/> To find time to access the material <input type="checkbox"/> Learning without the presence of the faculty <input type="checkbox"/> Establish a study routine <input type="checkbox"/> Consolidate learning
Q14. What is your level of concern related to the impact of the quarantine in your higher education course and learning? (0 indicates no concern and 10 indicates extremely concerned) <input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10
Q15. Would you like some distance online activities to be maintained after the quarantine has ended? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> I am not sure