

Appendix

Communication-Promoting Behaviors Checklist for Caregivers

Name:

Completed by:

Date:

Rating scale for communication-promoting behaviors

Rarely observed Often observed
1-----2-----3-----4-----5-----6-----7

Behavior	Rating	Comments
I. Sensitivity to child		
1. Handles child in a positive manner		
2. Paces play and talk in accordance with child's tempo		
3. Follows child's interests much time		
4. Provides appropriate stimulation, activities and play for the child's age and stage		
5. Encourages and facilitates child's play with objects and materials		
II. Conversational behaviors		
A. <i>In responding to the child</i>		
6. Recognizes child's communicative attempts		
7. Responds to child's communicative attempts		
8. Responds with a response which includes a question or comment requiring a further response from the child		
9. Imitates child's productions		
10. Provides child with the words appropriate to what he/she apparently wants to express		
11. Expands child's productions semantically and/or grammatically		
B. <i>In establishing shared attention</i>		
12. Attempts to engage child		
13. Talks about what the child is experiencing, looking at, doing		
14. Uses voices (first) to attract child's attention to objects, events, self		
15. Uses body movement, gestures, touch appropriately in attracting child's attention to objects, events, self		
III. In general		
16. Uses phrases and sentences of appropriate length and complexity		
17. Pauses expectantly after speaking to encourage child to respond		
18. Speaks to child with appropriate rate, intensity and pitch		
19. Uses interesting, animated voice		
20. Uses normal, unexaggerated mouth movements		
21. Uses audition-maximizing techniques		
22. Uses appropriate gestures		