**Online Only Material**

Appendix B: Data Sources from Each Program

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Course Sessions and Activities Observed** | **People Interviewed** | **Documents Collected** |
| **NETR** | * Orientation
* 8 sessions of the “Relationships & Student Investment” course
* 2 sessions of the “Classroom Management” course
* 2 sessions of “English Instructional Methods” course
* End-of-year BBQ
* 2 sessions of Tutorial (across 2 residents)
* 4 sessions of student teaching (across 2 residents)
 | Program Employees* Founding Director
* Director of Coaching
* Director of Curriculum
* Director of Instructional Methods
* 2 NETR Coaches

10 Residents (by concentration):* 4 English/ Social Studies[[1]](#footnote-1)
* 1 Math
* 1 Science
* 4 Elementary

Race of residents interviewed* 7 white; 3 people of color
 | * NETR Core Values
* Public-facing documents (like website and promotional materials)
* Course Guides and syllabi for “Relationships & Student Investment,” Instructional Methods, Classroom Management
* Professionalism Handbook
* Evaluation Rubric
* Handouts and PowerPoints for observed sessions
 |
| **PTR** | * 2 Sessions of Child Development course
* 4 Sessions of “Middle School Cultures” course
* 2 Sessions of Social Studies Methods Course
* 4 sessions of “Issues of Equity”
* 3 Xanadu school-wide events
* Graduation
* 11 student teaching sessions (across 4 residents)
 | Program Employees:* Program Director
* Program Assistant Director
* Faculty Instructor
* 2 Guiding Teachers

9 Residents (by concentration):* 4 Humanities
* 1 Science
* 4 Elementary

Race of residents interviewed* 8 white; 1 person of color
 | * Resident Experience Guide
* Orientation information
* Summer Assignments
* Syllabi for various courses including “Issues of Equity” and “The School Aged Child”
* Various required reading, class assignments, and class handouts
* Dissertation on the school
 |

1. Both programs dual certified in English/Social Studies, PTR called this “humanities.” [↑](#footnote-ref-1)