**Online Only Material**

Appendix B: Data Sources from Each Program

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| --- | --- | --- | --- |
|  | **Course Sessions and Activities Observed** | **People Interviewed** | **Documents Collected** |
| **NETR** | * Orientation * 8 sessions of the “Relationships & Student Investment” course * 2 sessions of the “Classroom Management” course * 2 sessions of “English Instructional Methods” course * End-of-year BBQ * 2 sessions of Tutorial (across 2 residents) * 4 sessions of student teaching (across 2 residents) | Program Employees   * Founding Director * Director of Coaching * Director of Curriculum * Director of Instructional Methods * 2 NETR Coaches   10 Residents (by concentration):   * 4 English/ Social Studies[[1]](#footnote-1) * 1 Math * 1 Science * 4 Elementary   Race of residents interviewed   * 7 white; 3 people of color | * NETR Core Values * Public-facing documents (like website and promotional materials) * Course Guides and syllabi for “Relationships & Student Investment,” Instructional Methods, Classroom Management * Professionalism Handbook * Evaluation Rubric * Handouts and PowerPoints for observed sessions |
| **PTR** | * 2 Sessions of Child Development course * 4 Sessions of “Middle School Cultures” course * 2 Sessions of Social Studies Methods Course * 4 sessions of “Issues of Equity” * 3 Xanadu school-wide events * Graduation * 11 student teaching sessions (across 4 residents) | Program Employees:   * Program Director * Program Assistant Director * Faculty Instructor * 2 Guiding Teachers   9 Residents (by concentration):   * 4 Humanities * 1 Science * 4 Elementary   Race of residents interviewed   * 8 white; 1 person of color | * Resident Experience Guide * Orientation information * Summer Assignments * Syllabi for various courses including “Issues of Equity” and “The School Aged Child” * Various required reading, class assignments, and class handouts * Dissertation on the school |

1. Both programs dual certified in English/Social Studies, PTR called this “humanities.” [↑](#footnote-ref-1)