

Supplementary Materials:

Table 5.

Frequency of Special Education Legislative and Electoral Advocacy Activities by Racial/Ethnic Background

<i>Have you conducted the following special education legislative activities...</i>	<i>Yes, I have</i>
Engaged in another form of special education legislative advocacy (write-in)	
White	55.7% (34)
African American	40.0% (10)
Latino	40.0% (10)
Asian American	33.3% (2)
Other	40% (4)
E-mailed a legislator about special education	
White	52.5% (32)
African American	40% (10)
Latino	28.0% (7)
Asian American	33.3% (2)
Other	50% (5)
Told another parent about the IDEA reauthorization	
White	37.7% (23)
African American	32.0% (8)
Latino	36.0% (9)
Asian American	50.0% (3)
Other	30% (3)
Called a legislator about special education	
White	41% (25)
African American	56.0% (14)
Latino	12.0% (3)
Asian American	16.7% (1)
Other	40% (4)
Visited a legislator about special education	

White	42.6% (26)
African American	32.0% (8)
Latino	16.0% (4)
Asian American	66.7% (4)
Other	10% (1)
Spoken to a parent support group about the IDEA reauthorization	
White	29.5% (18)
African American	40% (10)
Latino	24.0% (6)
Asian American	66.7% (4)
Other	30% (3)
Written to the newspaper (or alternate form of media including Facebook, Twitter, etc.) about the IDEA reauthorization	
White	18.0% (11)
African American	20.0% (5)
Latino	12.0% (3)
Asian American	---
Other	20% (2)
<i>Have you conducted the following electoral advocacy activities...</i>	
	No, never Yes, usually Yes, always
Are you registered in your election district?	
White	--- 14.8% (9) 80.3% (49)
African American	4.0% (1) 8.0% (2) 84.0% (21)
Latino	44.0% (11) 12.0% (3) 32.0% (8)
Asian American	33.3% (2) 33.3% (2) 16.7% (1)
Other	30% (3) 10% (1) 50% (5)
Do you vote in national and local elections?	
White	--- 47.5% (29) 47.5% (29)
African American	--- 12.0% (3) 80.0% (20)
Latino	48.0% (12) 12.0% (3) 28.0% (7)
Asian American	33.3% (2) 16.7% (1) 33.3% (2)
Other	30% (3) 20% (2) 40% (4)
Have you volunteered for a political organization or candidate running for office?	

White	62.3% (38)	29.5% (18)	3.3% (2)
African American	56.0% (14)	12.0% (3)	28.0% (7)
Latino	72.0% (18)	8.0% (2)	8.0% (2)
Asian American	50.0% (3)	33.3% (2)	---
Other	60% (6)	10% (1)	20% (2)
Have you given money to a candidate, political party, or organization that supported candidates?			
White	54.1% (33)	32.8% (20)	8.6% (5)
African American	48.0% (12)	28.0% (7)	16.0% (4)
Latino	76.0% (19)	8.0% (2)	4.0% (1)
Asian American	66.7% (4)	16.7% (1)	---
Other	70% (7)	10% (1)	10% (1)
When there is an election taking place, do you try to convince people to vote for or against one of the parties or candidates or not?			
White	32.8% (20)	55.7% (34)	6.6% (4)
African American	52.0% (13)	24.0% (6)	16.0% (4)
Latino	64.0% (16)	24.0% (6)	---
Asian American	33.3% (2)	33.3% (2)	16.7% (1)
Other	30% (3)	50% (5)	10% (1)
Do you wear a campaign button, put a sticker on your car or place a sign in front of your house?			
White	47.5% (29)	37.7% (23)	8.2% (5)
African American	40.0% (10)	32.0% (8)	20.0% (5)
Latino	68.0% (17)	20.0% (5)	---
Asian American	33.3% (2)	50.0% (3)	---
Other	60% (6)	30% (3)	---

Supplementary Materials:

Table 6.

Frequency of Civic and Political Activities by Racial/Ethnic Background

	No, never	Yes, but not within the last 12 months	Yes, within the last 12 months
<i>Civic Activities</i>			
Worked together with someone or some group to solve a problem in the community where you live			
White	13.1% (8)	19.7% (12)	62.3% (38)
African American	16.0% (4)	20.0% (5)	56.0% (14)
Latino	28.0% (7)	20.0% (5)	40.0% (10)
Asian American	---	16.7% (1)	66.7% (4)
Other	20% (2)	60% (6)	10% (1)
Volunteered or done any voluntary community service for no pay			
White	8.2% (5)	11.5% (7)	75.4% (46)
African American	8.0% (2)	20.0% (5)	64.0% (16)
Latino	36.0% (9)	24.0% (6)	28.0% (7)
Asian American	---	16.7% (1)	66.7% (4)
Other	10% (1)	40% (4)	40% (4)
Volunteered with a religious group			
White	37.7% (23)	24.6% (15)	29.5% (18)
African American	8.0% (2)	32.0% (8)	52.0% (13)
Latino	44.0% (11)	12.0% (3)	32.0% (8)
Asian American	50.0% (3)	33.3% (2)	83.3% (5)
Other	50% (5)	20% (2)	20% (2)
Volunteered with an environmental organization			
White	50.8% (31)	34.4% (21)	9.8% (6)
African American	52.0% (13)	24.0% (6)	16.0% (4)
Latino	44.0% (11)	12.0% (3)	32.0% (8)
Asian American	33.3% (2)	50.0% (3)	---
Other	30% (3)	40% (4)	20% (2)

Volunteered with a civic or community organization involved in health or social services			
White	24.6% (15)	19.7% (12)	47.5% (29)
African American	32.0% (8)	36.0% (9)	24.0% (6)
Latino	52.0% (13)	16.0% (4)	20.0% (5)
Asian American	16.7% (1)	16.7% (1)	50.0% (3)
Other	30% (3)	40% (4)	20% (2)
Volunteered with an organization for youth, children, or education			
White	14.8% (9)	8.2% (5)	72.1% (44)
African American	16.0% (4)	32.0% (8)	44.0% (11)
Latino	28.0% (7)	20.0% (5)	40.0% (10)
Asian American	16.7% (1)	16.7% (1)	50.0% (3)
Other	30% (3)	20% (2)	40% (4)
Volunteered with any other group			
White	24.6% (15)	13.1% (8)	55.7% (34)
African American	24.0% (6)	24.0% (6)	40.0% (10)
Latino	24.0% (6)	28.0% (7)	36.0% (9)
Asian American	---	50.0% (3)	33.3% (2)
Other	30% (3)	20% (2)	40% (4)
Personally walked, ran, or bicycled for a charitable cause—this is separate from sponsoring or giving money to an event			
White	24.6% (15)	36.1% (22)	34.4% (21)
African American	20.0% (5)	32.0% (8)	40.0% (10)
Latino	52.0% (13)	12.0% (3)	24.0% (6)
Asian American	---	50.0% (3)	33.3% (2)
Other	50% (5)	30% (3)	10% (1)
Besides donating money, have you ever done anything else to help raise money for a charitable cause			
White	19.7% (12)	27.9% (17)	45.9% (28)
African American	24.0% (6)	36.0% (9)	36.0% (9)
Latino	40.0% (10)	16.0% (4)	28.0% (7)
Asian American	16.7% (1)	16.7% (1)	50.0% (3)
Other	20% (2)	30% (3)	40% (4)

Political Activities

Contacted a newspaper or magazine to express your opinion on an issue

White	52.5% (32)	24.6% (15)	14.8% (9)
African American	72.0% (18)	4.0% (1)	20.0% (5)
Latino	60.0% (15)	20.0% (5)	4.0% (1)
Asian American	66.7% (4)	16.7% (1)	---
Other	40% (4)	30% (3)	20% (2)

Called or visited a public official to express your opinion on a political issue

White	16.4% (10)	29.5% (18)	45.9% (28)
African American	40.0% (10)	24.0% (6)	32.0% (8)
Latino	56.0% (14)	12.0% (3)	16.0% (4)
Asian American	16.7% (1)	16.7% (1)	50.0% (3)
Other	40% (4)	30% (3)	20% (2)

Called in to a radio or television talk show to express your opinion on a political issue even if you did not get on the air

White	77.0% (47)	9.8% (6)	4.9% (3)
African American	56.0% (14)	20.0% (5)	20.0% (5)
Latino	68.0% (17)	8.0% (2)	8.0% (2)
Asian American	66.7% (4)	16.7% (1)	---
Other	50% (5)	10% (1)	30% (3)

Take part in a protest, march, or demonstration

White	37.7% (23)	27.9% (17)	24.6% (15)
African American	48.0% (12)	20.0% (5)	24.0% (6)
Latino	48.0% (12)	8.0% (2)	24.0% (6)
Asian American	50.0% (3)	16.7% (1)	16.7% (1)
Other	50% (5)	20% (2)	20% (2)

Signed an e-mail petition about a social or political issue

White	16.4% (10)	31.1% (19)	44.3% (27)
African American	28.0% (7)	32.0% (8)	36.0% (9)
Latino	40.0% (10)	16.0% (4)	24.0% (6)
Asian American	16.7% (1)	50.0% (3)	16.7% (1)
Other	20.0% (2)	10% (1)	60% (6)

Signed a written petition about a political or social issue			
White	24.6% (15)	24.6% (15)	41.0% (25)
African American	32.0% (8)	36.0% (9)	24.0% (6)
Latino	48.0% (12)	8.0% (2)	28.0% (7)
Asian American	66.7% (4)	16.7% (1)	---
Other	10% (1)	20% (2)	60% (6)
Not bought something from a certain company because you disagree with the social or political values of the company that produces it			
White	14.8% (9)	21.3% (13)	55.7% (34)
African American	20.0% (5)	24.0% (6)	52.0% (13)
Latino	48.0% (12)	12.0% (3)	20.0% (5)
Asian American	16.7% (1)	33.3% (2)	33.3% (2)
Other	20% (2)	20% (2)	50% (5)
Bought something because you like the social or political values of the company that produces it or provides it			
White	21.3% (13)	13.1% (8)	57.4% (35)
African American	24.0% (6)	32.0% (8)	40.0% (10)
Latino	52.0% (13)	8.0% (2)	24.0% (6)
Asian American	33.3% (2)	16.7% (1)	33.3% (2)
Other	30% (3)	30% (3)	30% (3)
Worked as a canvasser—going door to door for a political or social group or candidate			
White	70.5% (43)	18.0% (11)	3.3% (2)
African American	76.0% (19)	4.0% (1)	16.0% (4)
Latino	68.0% (17)	12.0% (3)	80.0% (20)
Asian American	66.7% (4)	16.7% (1)	---
Other	70% (7)	20% (2)	---

Focus Group Protocol

Introduce yourself. Briefly describe your connection to the field and the project. Specify your connection to family advocacy especially. I want to thank all of you for coming. I hope that each of you enjoys our discussion. I'm going to go over some ground rules before we start. We hope that this will be a lively discussion among all of us. We ask that you respect the **confidentiality** of the information that is shared here so that everyone can feel open to exchange your opinions, feelings, and beliefs. We also ask that the information discussed here will stay here and not be shared with others outside of the room. **If you need to get up** in the course of the conversation, feel free to do so. This is an informal discussion, so if you need to leave the room for a while, or if you have to get up and get a drink or you need to move around a little bit because you get stiff, feel free to do that. Last, there are **no right or wrong answers** here. We want to hear different points of view, so if your view on a topic differs from the views of others around the table, we need to hear that too. Group members do not have to agree, but everyone should listen respectfully as others share their views.

1. When you think about special education and the services your child receives, what would you change?
2. Do you feel like you can affect change for your own child's services?
 - a. How have you (or could you)?
 - b. What are the barriers?
3. Do you feel like you can affect change in the special education system (for other children with disabilities)?
 - a. How have you (or could you)?
 - b. What are the barriers to affecting systemic change?
4. How do you feel when interacting with school professionals (educators, administrators)?
 - a. Do you initiate contact with school professionals? For what reasons?
 - i. If yes, how did you contact them and what was the result of the contact?
 - b. Do you feel that they listen to your concerns?
 - c. What barriers do you face in contacting school professionals?
5. How do you feel about legislators (people who write and pass laws, usually politicians and elected officials)?
 - a. Have you ever contacted a legislator? Why?
 - i. If yes, how did you contact them and what was the result of the contact?
 - b. Do you feel that they listen to your concerns?
 - c. What barriers do you face in contacting legislators?
6. How do you feel about this advocacy expectation for parents in special education?
 - a. How do you feel about the advocacy expectation for your own child?
 - b. How do you feel about the advocacy expectation for systemic change?
7. Is there anything else you would like to add?