Supplementary Table 1. Potentially Problematic Behaviors That Might Indicate That the Respondent Has a Comprehension Problem or Other Problem with the Task

Behavior	Description	Examples ^a
Explicit request for clarification	Respondent asks for clarification of the question or response categories or both	"Those last two [responses] means it is not good right?"
Explicit request for repeating of question	Respondent asks to repeat the question either by replaying the pre-recording or re-reading the question verbatim	"Can you play it again for me to listen?
Pauses	Respondent pauses or hesitates for 2 seconds or longer	[Pause]
Fillers	Respondent uses fillers	"uhm", "huh", "uhuh"
Report	Respondent provides a substantive answer that does not match the response format projected by the question	Question: Does your health now limit you in moderate activities such as moving table, pushing a vacuum cleaner, or bowling? If so how much? Yes, limited a lot select black, yes limited a little select red, or no, not limited at all select yellow. Respondent answered: "Right
		now I cannot carry more than 10 pounds because if I do then my leg hurts a lot."
Expresses task uncertainty	Respondent knows true state, but is not sure how to communicate it using the standardized response categories	"My health is not good but I am not sure which color."
Expresses state uncertainty	Respondent is uncertain of his or her "true" state	Question: In general, would you say your health is: excellent select yellow, very good select green, good select blue, fair select red, or poor select black?
		Respondent answered: "I am no longer like when [I] am younger. I am sick."

Expresses other	Respondent's ambiguous statement	"I don't know" or "I don't
uncertainty	does not indicate clearly whether she	really have any feelings about
	or he has task uncertainty or state	that", "that doesn't apply to
	uncertainty	me", or "it depends"

^aThe examples are taken from the interviews

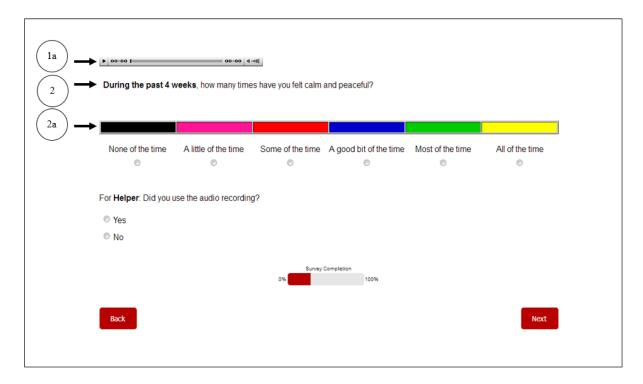
Supplementary Table 2. Social Characteristics of Hmong Older Adult Respondents and Family

Helpers

Helpers	Respondent (N=30)		Helper (N=30)	
	N	Percent	N	Percent
Sex Female	22	73	27	90
Male	8	27	3	10
Age range (mean)	47-85 (66.5)		18-54 (29.2)	
Range of Number of Years Lived in US (mean) How well do you read Hmong?	9-36 (22.9)		10-30 (19.1)	
Not at all	21	70	8	27
Not well	2	7	7	23
Well	4	13	13	43
Very well	3	10	2	7
How well do you write Hmong?				
Not at all	23	77	8	27
Not well	3	10	9	30
Well	3	10	11	37
Very well	1	3	2	7
How well do you read English?				
Not at all	26	87	0	0
Not well	3	10	9	30
Well	1	3	8	26
Very well	0	0	13	43
How well do you write English?				
Not at all	25	83	1	3
Not well	4	13	9	30
Well	1	3	8	26

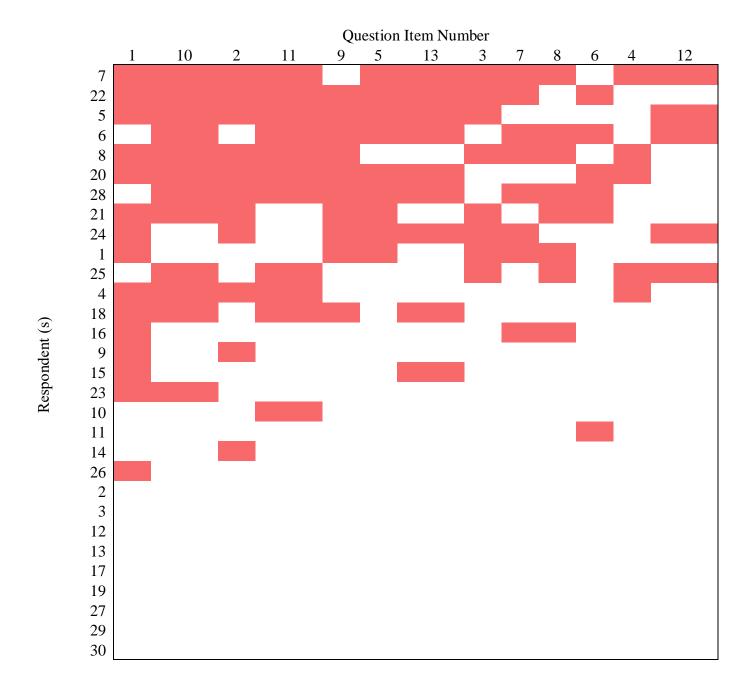
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Very well 0 0 12 40

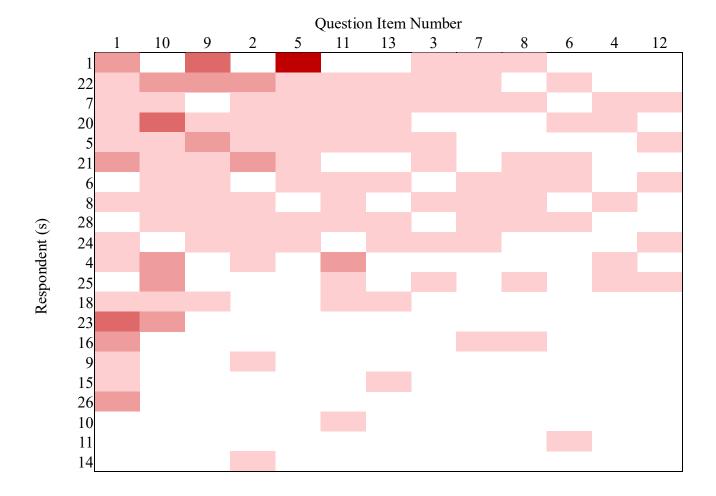


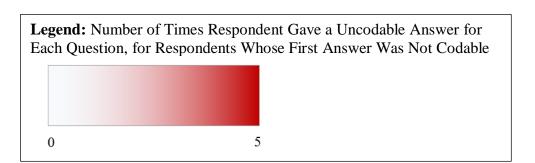
Supplementaryl Figure 1. Sample Laptop Screen for Audio Computer Assisted Self-interviewing with Color-Coding and Helper Assistance (ACASI-H)*

*Note: The 1a, 2, and 2a are added to correspond to the notes. The screen shows: (1a) a bar to play a prerecorded oral Hmong translation for the respondent; (2) is the original question in English for the helper; and (2a) shows the response categories with both verbal and colored labels. The recorded voice says in Hmong: "During the past 4 weeks, how many times have you felt calm and peaceful; none of the time select black, a little of the time select pink, some of the time select red, a good bit of the time select blue, most of the time select green, or all of the time select yellow."

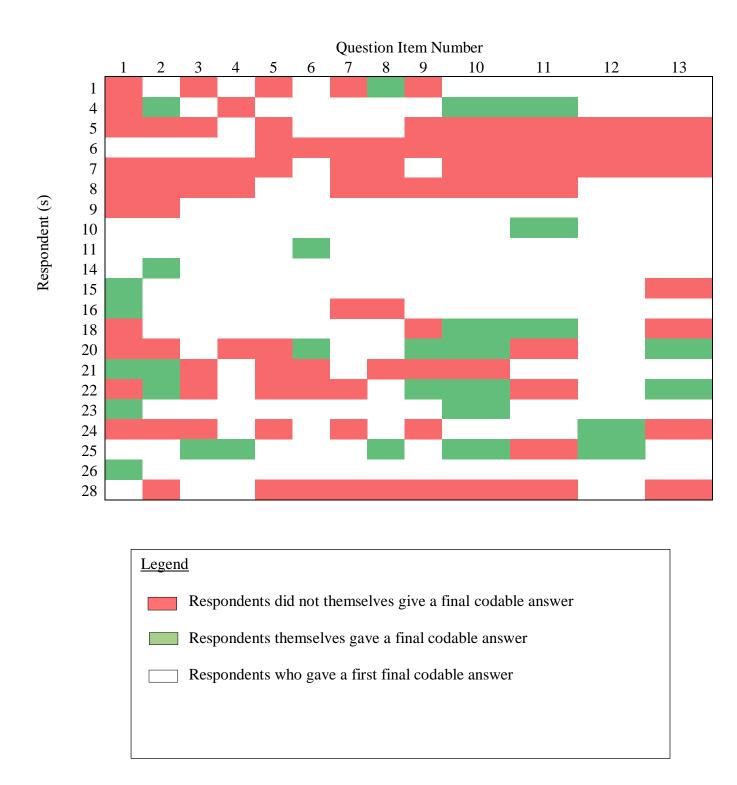


Supplementary Figure 2. Heat Map of Occurrence of At Least One Uncodable Answer by Respondent and Question, Questions and Respondents Sorted by the Frequency of Uncodable Answers





Supplemental Figure 3. Heat Map of Number of Times Respondent Gave a Uncodable Answer for Each Question, Questions and Respondents Sorted by the Frequency of Uncodable Answers, for Respondents Whose First Answer Was Not Codable



Supplemental Figure 4. Heat Map Showing Whether or Not the Respondent Herself or Himself Provided a Final Codable Answer, Questions in Order Asked and Respondents in Order Interviewed, for Respondents Whose First Answer Was Not Codable