# **Online appendices**

NR	Country	Code
1	Austria	AU
2	Belgium	BE
3	Czech Republic	CZ
4	Denmark	DK
5	Germany	DE
6	Estonia	EE
7	Finland	FI
8	France	FR
9	Hungary	HU
10	Ireland	IE
11	Israel	IL
12	Lithuania	LT
13	The Netherlands	NL
14	Norway	NO
15	Poland	PL
16	Portugal	PT
17	Slovenia	SI
18	Spain	ES
19	Sweden	SE
20	Switzerland	CH
21	United Kingdom	UK

Table A1.	Overview	of countries	participating	in ESS	round 7.
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Dependent variable	Question
Asking for clarification	'Did the respondent ask for clarification on any of the questions?'
Reluctance	'Did you feel that the respondent was reluctant to answer any questions?'
Motivation	'Did you feel that the respondent tried to answer the questions to the best of his or her ability?'
Understanding	'Overall, did you feel that the respondent understood the questions?'
Answer scale: 5-point Likert scale	1 = 'Never', 2 = 'Almost never', 3 = 'Now and then', 4 = 'Often', 5 = 'Very often'

 Table A2. Operationalization of dependent variables (interviewer evaluations) ESS 7

# Table A3. Overview of questions from ESS7 used to construct response styles.

The use of mide	dle categories: percentage of selecting '3' (for 5-point scales) and '4' (for 7-					
point scales):	: average per respondents of both. Don't know is an answer option on the					
-	interviewer card.					
5-point scales	1. Cigarettes smoking behaviour (cgtsmke) (1 = 'daily', 5 = 'never')					
	2. Serious conflict between people in household when growing up, how					
	often (cnfpplh) (1 = 'always', 5 = 'never')					
	3. Severe financial difficulties in family when growing up, how often					
	(fnsdfml) (1 = 'always', 5 = 'never')					
	4. Gays and lesbians free to live life as they wish (freehms) $(1 = agree strongly', 5 = disagree strongly')$					
	5. Government should reduce differences in income levels (gincdif) (1 =					
	'agree strongly', 5 = 'disagree strongly')					
	6. Government should be generous judging applications for refugee status $(gvrfgap) (1 = 'agree strongly', 5 = 'disagree strongly')$					
	7. Better for a country if almost everyone shares customs and traditions (pplstrd) $(1 = 'agree strongly') = 'disagree strongly')$					
	8 Take part in social activities compared to others of same age (sclact) (1					
	= 'much less than most', $5 =$ 'much more than most')					
7-point scales	1. How often drink alcohol (alcfreq) (1 = 'everyday', 7 = 'never')					
1	2. Different race or ethnic group: contact, how often (dfegcon) (1 =					
	'never', 7 = 'everyday')					
	3. How often eat vegetables or salad, excluding potatoes (eatveg) $(1 =$					
	'three times or more a day', 7 = 'never')					
	4. How often eat fruit, excluding drinking juice (etfruit) $(1 = agree)$					
	strongly', 5 = 'disagree strongly')					
	5. How often pray apart from at religious services (pray) $(1 = \text{everyday})$ ,					
	/ = 'never')					
	6. How often attend religious services apart from special occasions (related) $(1 - (averydey)^2 - (averydey)^2)$					
	7 How often socially meet with friends, relatives or colleagues (scheet)					
	(1 = 'never, 7 = 'everyday)					
	8 TV watching total time on average weekday (tytot) $(1 = \text{`less than half})$					
	an hour'. $7 = \text{'more than 3 hours'}$					
The use of ex	treme categories: percentage of selecting either '0' or '10' for 37 11-point					
	scales as an average for each respondent					
1. Able to take a	active role in political group (actrolg)					
2. Confident in	own ability to participate in politics (cptppol)					
3. Different race	3. Different race or ethnic group: contact, how bad or good (dfeghbg)					
4. Easy to take part in politics (etapapl)						
5. European Union: European unification go further or gone too far (euftf)						
6. How happy are you (happy)						
7. Immigration	bad or good for country's economy (imbgeco)tax					
8. Taxes and set	8. Taxes and services: immigrants take out more than they put in or less (imbleco)					
9. IIImigrants ta	ake jobs away in country or create new jobs (imicjob)					
10. Country S Cl	make country worse or better place to live (imwhert)					
12. Immigrants	make country's crime problems worse or better (imwherm)					
12. miningrants	make country's entite problems worse or benef (IIIWberIII)					
	11 1011 115111 ovalo (11 ovalo)					

14. Law against ethnic discrimination in workplace good/bad for a country (lwdscwp)

- 15. Most people try to take advantage of you, or try to be fair (pplfair)
- 16. Most of the time people helpful or mostly looking out for themselves (pplhlp)
- 17. Most people can be trusted or you can't be too careful (ppltrst)
- 18. Political system allows people to have influence on politics (psppipl)
- 19. Political system allows people to have a say in what government does (psppsgv)
- 20. Politicians care what people think (ptcpplt)
- 21. Qualification for immigration: Christian background (qfimchr)
- 22. Qualification for immigration: committed to way of life in country (qfimcmt)
- 23. Qualification for immigration: good educational qualifications (qfimedu)
- 24. Qualification for immigration: speak country's official language (qfimlng)
- 25. Qualification for immigration: be white (qfimwht)
- 26. Qualification for immigration: work skills needed in country (qfimwsk)
- 27. How religious are you (rlgdgr)
- 28. Religious beliefs and practices undermined or enriched by immigrants (rlgueim)
- 29. How satisfied with the way democracy works in country (stfdem)
- 30. How satisfied with present state of economy in country (stfeco)
- 31. State of education in country nowadays (stfedu)
- 32. State of health services in country nowadays (stfhlth)
- 33. How satisfied with life as a whole (stflife)
- 34. Trust in the legal system (trstlgl)
- 35. Trust in the police (trstplc)
- 36. Trust in politicians (trstplt)
- 37. Trust in country's parliament (trstprl)

Straightlining: average deviation from the previous question within a block of questions							
per i	per respondent, as an average for the four blocks per respondent						
Political	1. Political system allows people to have a say in what government does						
efficacy (11-	(psppsgv)						
point scale)	2. Able to take active role in political group (actrolg)						
	3. Political system allows people to have influence on politics (psppipl)						
	4. Confident in own ability to participate in politics (cptppol)						
	5. Politicians care what people think (ptcpplt)						
	6. Easy to take part in politics (etapapl)						
Trust in political	1. Trust in country's parliament (trstprl)						
institutions (11-	2. Trust in the legal system (trstlgl)						
point scale)	3. Trust in politicians (trstplt)						
	4. Trust in the police (trstplc)						
	5. Trust in political parties (trstprt)						
	6. Trust in European Parliament (trstep)						
	7. Trust in United Nations (trstun)						
Satisfaction (11-	1. How satisfied with life as a whole (stflife)						
point scale)	2. How satisfied with present state of economy in country (stfeco)						
	3. How satisfied with the national government (stfgov)						
	4. How satisfied with the way democracy works in country (stfdem)						
	5. State of education in country nowadays (stfedu)						
	6. State of health services in country nowadays (stfhlth)						
Qualification	1. Qualification for immigration: Christian background (qfimchr)						
requirements for	2. Qualification for immigration: committed to way of life in country						
	(qfimcmt)						

immigrants (11-	3. Qualification for immigration: good educational qualifications
point scale)	(qfimedu)
	4. Qualification for immigration: speak country's official language
	(qfimlng)
	5. Qualification for immigration: be white (qfimwht)
	6. Qualification for immigration: work skills needed in country
	(qfimwsk)

	Clarification			Reluctance			Motivation		Understanding							
	Mean	Never (lowest category)	ICC	Missing	Mean	Never (lowest category)	ICC	Missing	Mean	Very often (highest category)	ICC	Missing	Mean	Very often (highest category)	ICC	% Missing
AU	1.89	41.6	29.5%	0.00	1.65	55.7	26.3%	0.00	4.7	78.4	28.8%	0.10	4.78	81.4	12.6%	0.10
BE	1.93	37.7	21.0%	0.00	1.36	72.9	16.5%	0.10	4.61	72.9	38.6%	0.10	4.54	62.9	13.4%	0.00
CH	1.70	55.5	25.7%	0.00	1.47	68.8	28.4%	0.00	4.57	81.6	63.3%	0.10	4.76	82.4	34.6%	0.00
CZ	2.23	27.4	20.9%	1.10	1.90	41.6	28.6%	2.50	4.57	67.7	28.4%	2.10	4.47	61.8	24.7%	1.50
DE	1.80	43.4	25.2%	0.00	1.22	83.4	17.5%	0.00	4.77	87.0	29.0%	0.00	4.77	81.1	19.2%	0.00
DK	1.75	49.0	22.5%	0.20	1.32	82.0	24.9%	0.00	4.85	90.1	5.5%	0.10	4.78	81.1	14.1%	0.00
EE	2.05	32.6	21.2%	0.10	1.59	60.4	18.2%	0.30	4.26	59.6	60.1%	1.60	4.59	65.9	18.8%	0.50
ES	2.24	28.1	23.1%	0.40	1.49	65.7	19.2%	0.00	4.69	74.3	21.7%	0.50	4.55	62.1	13.7%	0.60
FI	1.71	51.3	16.9%	0.50	1.37	77.2	17.6%	0.10	4.92	92.8	6.6%	0.50	4.83	84.9	10.2%	0.50
FR	1.82	47.7	15.0%	0.00	1.34	78.2	10.2%	0.10	4.8	83.0	13.7%	0.00	4.68	74.3	8.7%	0.00
UK	2.07	31.5	18.2%	0.00	1.47	68.3	11.8%	0.00	4.77	82.0	23.9%	0.00	4.58	65.3	14.6%	0.00
HU	1.80	49.4	13.3%	0.20	2.08	37.5	25.5%	0.50	4.47	59.8	22.5%	1.00	4.51	61.7	15.7%	0.80
IE	2.05	40.3	30.6%	0.00	1.70	57.0	33.3%	0.00	4.5	66.9	29.8%	0.00	4.50	63.6	27.8%	0.00
IL	2.34	21.8	21.7%	0.00	1.94	41.2	31.0%	0.40	4.31	57.4	33.3%	0.30	4.23	50.8	33.9%	0.40
LT	2.26	31.1	35.3%	1.00	2.25	27.5	35.9%	2.80	3.85	29.0	57.8%	5.30	4.32	44.5	32.8%	3.20
NL	1.74	47.2	21.5%	0.00	1.35	74.1	14.8%	0.20	4.67	74.1	26.9%	0.20	4.59	64.4	17.1%	0.10
NO	1.81	43.3	24.4%	0.00	1.19	88.1	4.4%	0.00	4.88	91.1	10.6%	0.10	4.67	71.9	15.0%	0.00
PL	1.82	47.8	22.5%	0.20	1.60	63.5	27.0%	0.10	4.66	72.0	28.8%	0.80	4.57	65.2	15.4%	0.60
PT	2.43	24.8	18.2%	0.00	1.97	42.9	11.2%	0.00	4.7	79.0	11.5%	0.00	4.56	68.0	12.7%	0.00
SE	2.00	34.3	19.5%	0.00	1.32	81.0	9.7%	0.00	4.85	89.4	36.0%	0.10	4.67	73.0	12.2%	0.00
SI	1.77	53.9	29.1%	0.10	1.52	69.9	25.9%	0.20	4.66	74.0	30.5%	0.50	4.54	62.9	14.7%	0.00
All	1.96	40.0	21.8%	0.18	1.58	63.7	28.1%	0.35	4.62	74.4	32.9%	0.64	4.59	68.1	22.6%	0.40

Table A4. Descriptive data.

# Table A5. Model fit statistics.

Model fit statistics	Value
$X^2$	24.032, df(1), $p = 0.000$
RMSEA (Root Mean Square Error of Approximation)	0.025
CFI (Comparative Fit Index)	1.000
TLI (Tucker-Lewis Index)	0.905

*Note.* The significant  $X^2$  value can most likely be ascribed to the large sample size at the individual level (N=37,382). Hence, the other model fit indicators may be more informative in this regard.

Table A6. R squares for dependent variables and mediators.

Variable	$\mathbb{R}^2$
Straightlining	0.078
Use of extreme categories	0.068
Use of middle categories	0.048
Item nonresponse	0.127
Asking for clarification	0.216
Reluctance	0.211
Motivation	0.179
Understanding	0.199

# Table A7. Intra-class correlations for dependent variables

ICC	Clarification	Reluctance	Motivation	Understanding
AU	29.5%	26.3%	28.8%	12.6%
BE	21.0%	16.5%	38.6%	13.4%
CH	25.7%	28.4%	63.3%	34.6%
CZ	20.9%	28.6%	28.4%	24.7%
DE	25.2%	17.5%	29.0%	19.2%
DK	22.5%	24.9%	5.5%	14.1%
EE	21.2%	18.2%	60.1%	18.8%
ES	23.1%	19.2%	21.7%	13.7%
FI	16.9%	17.6%	6.6%	10.2%
FR	15.0%	10.2%	13.7%	8.7%
UK	18.2%	11.8%	23.9%	14.6%
HU	13.3%	25.5%	22.5%	15.7%
IE	30.6%	33.3%	29.8%	27.8%
IL	21.7%	31.0%	33.3%	33.9%
LT	35.3%	35.9%	57.8%	32.8%
NL	21.5%	14.8%	26.9%	17.1%
NO	24.4%	4.4%	10.6%	15.0%
PL	22.5%	27.0%	28.8%	15.4%
PT	18.2%	11.2%	11.5%	12.7%
SE	19.5%	9.7%	36.0%	12.2%
SI	29.1%	25.9%	30.5%	14.7%
All	21.8%	28.1%	32.9%	22.6%

# Table A8. Descriptive statistics respondent characteristics for all countries.

Variable	Minimum	Maximum	Mean	SD
Age	1	113	47.85	18.69
Education	1	7	3.86	1.85
Same language	0	1	0.94	0.24

# Table A9. Correlations between interviewer evaluations.

	Asking for	Reluctance	Motivation	Understanding				
	clarification							
Asking for clarification	1							
Reluctance	0.414**	1						
Motivation	-0.216**	-0.343**	1					
Understanding	-0.462**	-0.323**	0.484**	1				

Sign. \*\*. Correlation is significant at the 0.01 level (2-tailed).

#### Table Appendix 10A. Correlations between response styles.

	Straightlining	Use extreme	Use middle	Item
		categories	categories	nonresponse
Straightlining	1			
Use extreme categories	0.303**	1		
Use middle categories	-0.118**	-0.183**	1	
Item nonresponse	-0.054**	0.198**	-0.006	1

Sign. \*\*. Correlation is significant at the 0.01 level (2-tailed).

#### Appendix 11A. Mplus code for final model.

TITLE: BASIC SEM MODEL;

DATA: FILE IS Datafile.dat;

! specify file

! title

VARIABLE: NAMES = CNTRYnr **CNTRY INTNUM** MAN agecl7 AGE EDU edu3 RANK language dev extr mid noanswer income res2 RESCLQ RESRELQ RESBAB RESUNDQ MF7AT MF7BE MF7CH MF7CZ MF7DE MF7DK MF7ES MF7FI MF7FR MF7GB MF7HU MF7IE

MF7IL MF7LT MF7NL MF7NO MF7PL MF7PT MF7SE MF7SI ; USEVARIABLES = **INTNUM** AGE EDU language dev extr mid noanswer RESCLQ RESRELQ RESBAB RESUNDQ MF7AT MF7BE MF7CH MF7CZ MF7DE MF7DK MF7ES MF7FI MF7FR MF7GB MF7HU MF7IE MF7IL MF7LT MF7NL MF7NO MF7PL MF7PT MF7SE ;

## CATEGORICAL ARE RESCLQ RESRELQ RESBAB RESUNDQ;

## MISSING ARE ALL (-9999);

! missing variables

WITHIN = EDU AGE language

dev extr mid noanswer MF7AT MF7BE MF7CH MF7CZ MF7DE MF7DK MF7ES MF7FI MF7FR MF7GB MF7HU MF7IE MF7IL MF7LT MF7NL MF7NO MF7PL MF7PT MF7SE;

CLUSTER = INTNUM;

ANALYSIS: TYPE = TWOLEVEL; ESTIMATOR = WLS;

MODEL:

%WITHIN% ! LEVEL 1 dev ON EDU AGE language ! mediator 1 = devMF7AT MF7BE MF7CH MF7CZ MF7DE MF7DK MF7ES MF7FI MF7FR MF7GB MF7HU MF7IE MF7IL MF7LT MF7NL MF7NO MF7PL MF7PT MF7SE: extr ON EDU AGE language ! mediator 2 = extrMF7AT MF7BE MF7CH MF7CZ MF7DE MF7DK MF7ES MF7FI MF7FR MF7GB MF7HU MF7IE MF7IL MF7LT MF7NL MF7NO MF7PL MF7PT MF7SE; ! mediator 3 = midmid ON EDU AGE language MF7AT MF7BE MF7CH MF7CZ MF7DE MF7DK MF7ES MF7FI MF7FR MF7GB MF7HU MF7IE MF7IL MF7LT MF7NL MF7NO MF7PL MF7PT MF7SE: ! mediator 4 = noanswernoanswer ON EDU AGE language MF7AT MF7BE MF7CH MF7CZ MF7DE MF7DK MF7ES MF7FI MF7FR

! specify cluster variable ! analysis: two-level ! estimator = maximum likelihood

## ! level 1

MF/GB MF/HU MF/IE	
MF/IL MF/LI MF/NL	
MF/NO MF/PL MF/PT	
MF/SE;	
RESCLQ ON dev extr mid noanswer	! DV 1 = RESCLQ
EDU AGE language MF7AT MF7BE MF7CH	
MF7CZ MF7DE MF7DK	
MF7ES MF7FI MF7FR	
MF7GB MF7HU MF7IE	
MF7IL MF7LT MF7NL	
MF7NO MF7PL MF7PT	
MF7SE:	
RESRELQ ON dev extr mid noanswer	! DV 2 = RESRELQ
EDU AGE language	
MF7AT MF7BE MF7CH	
MF7CZ MF7DE MF7DK	
MF7ES MF7FI MF7FR	
MF7GB MF7HU MF7IE	
MF7IL MF7LT MF7NL	
MF7NO MF7PL MF7PT	
MF7SE;	
RESBAB ON dev extr mid noanswer	1  DV  3 = RESBAB
EDU AGE language	
MF7AT MF7BE MF7CH	
MF7CZ MF7DE MF7DK	
MF7ES MF7FI MF7FR	
MF7GB MF7HU MF7IE	
ME7IL ME7LT ME7NL	
MF7NO MF7PI MF7PT	
MF7SE;	
DESUNDO ON des orte mid a consume	IDVA DECUNDO
EDU ACE language	! DV 4 = RESUNDQ
EDU AGE language	
MF/AI MF/BE MF/CH	
MF/CZ MF/DE MF/DK	
MF/ES MF/FI MF/FK	
MF/GB MF/HU MF/IE	
MF/IL MF/L1 MF/NL	
ME7/NU/ME7/PL/ME7/P1	
MF/SE;	
EXTR WITH DEV;	
MID WITH DEV;	
MID WITH EXTR;	
NOANSWER WITH DEV;	
NOANSWER WITH EXTR;	

% BETWEEN% RESCLQ; RESRELQ; RESBAB; RESUNDQ; RESRELQ WITH RESCLQ; RESBAB WITH RESCLQ; RESBAB WITH RESRELQ; RESUNDQ WITH RESRELQ; RESUNDQ WITH RESBAB;

OUTPUT: std, modindices

! grandmean centering ! include dummy's

### ! LEVEL 2