## Online appendices

Table A1. Overview of countries participating in ESS round 7.

| NR | Country | Code |
| :--- | :--- | :--- |
| 1 | Austria | AU |
| 2 | Belgium | BE |
| 3 | Czech Republic | CZ |
| 4 | Denmark | DK |
| 5 | Germany | DE |
| 6 | Estonia | EE |
| 7 | Finland | FI |
| 8 | France | FR |
| 9 | Hungary | HU |
| 10 | Ireland | IE |
| 11 | Israel | IL |
| 12 | Lithuania | LT |
| 13 | The Netherlands | NL |
| 14 | Norway | NO |
| 15 | Poland | PL |
| 16 | Portugal | PT |
| 17 | Slovenia | SI |
| 18 | Spain | ES |
| 19 | Sweden | SE |
| 20 | Switzerland | CH |
| 21 | United Kingdom | UK |

Table A2. Operationalization of dependent variables (interviewer evaluations) ESS 7

| Dependent variable | Question |
| :--- | :--- |
| Asking for clarification | 'Did the respondent ask for clarification on any of the questions?' |
| Reluctance | 'Did you feel that the respondent was reluctant to answer any <br> questions?' |
| Motivation | 'Did you feel that the respondent tried to answer the questions to <br> the best of his or her ability?' |
| Understanding | 'Overall, did you feel that the respondent understood the <br> questions?' |
| Answer scale: 5-point | $1=$ 'Never', 2 = 'Almost never', $3=$ 'Now and then', $4=$ 'Often', <br> $5=$ 'Very often' |

Table A3. Overview of questions from ESS7 used to construct response styles.

| The use of middle categories: percentage of selecting ' 3 ' (for 5-point scales) and ' 4 ' (for 7point scales): average per respondents of both. Don't know is an answer option on the interviewer card. |  |
| :---: | :---: |
| 5-point scales | 1. Cigarettes smoking behaviour (cgtsmke) ( $1=$ 'daily', $5=$ 'never') |
|  | 2. Serious conflict between people in household when growing up, how often (cnfpplh) ( $1=$ 'always', $5=$ 'never') |
|  | 3. Severe financial difficulties in family when growing up, how often (fnsdfml) ( $1=$ 'always', $5=$ 'never') |
|  | 4. Gays and lesbians free to live life as they wish (freehms) ( $1=$ 'agree strongly', 5 = 'disagree strongly') |
|  | 5. Government should reduce differences in income levels (gincdif) ( $1=$ 'agree strongly', $5=$ 'disagree strongly') |
|  | 6. Government should be generous judging applications for refugee status (gvrfgap) ( $1=$ 'agree strongly', $5=$ 'disagree strongly') |
|  | 7. Better for a country if almost everyone shares customs and traditions (pplstrd) ( $1=$ 'agree strongly', $5=$ 'disagree strongly') |
|  | 8. Take part in social activities compared to others of same age (sclact) (1 $=$ 'much less than most', $5=$ 'much more than most') |
| 7-point scales | 1. How often drink alcohol (alcfreq) $(1=$ 'everyday', $7=$ 'never') |
|  | 2. Different race or ethnic group: contact, how often (dfegcon) ( $1=$ 'never', 7 = 'everyday') |
|  | 3. How often eat vegetables or salad, excluding potatoes (eatveg) ( $1=$ 'three times or more a day', $7=$ 'never') |
|  | 4. How often eat fruit, excluding drinking juice (etfruit) ( $1=$ 'agree strongly', $5=$ 'disagree strongly') |
|  | 5. How often pray apart from at religious services (pray) ( $1=$ 'everyday', 7 = 'never') |
|  | 6. How often attend religious services apart from special occasions (rlgatnd) ( $1=$ 'everyday', 7 = 'never') |
|  | 7. How often socially meet with friends, relatives or colleagues (sclmeet) ( $1=$ 'never, 7 = 'everyday) |
|  | 8. TV watching, total time on average weekday (tvtot) $(1=$ 'less than half an hour', $7=$ 'more than 3 hours') |
| The use of extreme categories: percentage of selecting either ' 0 ' or ' 10 ' for 37 11-point scales as an average for each respondent |  |
| 1. Able to take active role in political group (actrolg) |  |
| 2. Confident in own ability to participate in politics (cptppol) |  |
| 3. Different race or ethnic group: contact, how bad or good (dfeghbg) |  |
| 4. Easy to take part in politics (etapapl) |  |
| 5. European Union: European unification go further or gone too far (euftf) |  |
| 6. How happy are you (happy) |  |
| 7. Immigration bad or good for country's economy (imbgeco)tax |  |
| 8. Taxes and services: immigrants take out more than they put in or less (imbleco) |  |
| 9. Immigrants take jobs away in country or create new jobs (imtcjob) |  |
| 10. Country's cultural life undermined or enriched by immigrants (imueclt) |  |
| 11. Immigrants make country worse or better place to live (imwbent) |  |
| 12. Immigrants make country's crime problems worse or better (imwbcrm) |  |
| 13. Placement on left right scale (lrscale) |  |

14. Law against ethnic discrimination in workplace good/bad for a country (lwdscwp)
15. Most people try to take advantage of you, or try to be fair (pplfair)
16. Most of the time people helpful or mostly looking out for themselves (pplhlp)
17. Most people can be trusted or you can't be too careful (ppltrst)
18. Political system allows people to have influence on politics (psppipl)
19. Political system allows people to have a say in what government does (psppsgv)
20. Politicians care what people think (ptcpplt)
21. Qualification for immigration: Christian background (qfimchr)
22. Qualification for immigration: committed to way of life in country (qfimemt)
23. Qualification for immigration: good educational qualifications (qfimedu)
24. Qualification for immigration: speak country's official language (qfimlng)
25. Qualification for immigration: be white (qfimwht)
26. Qualification for immigration: work skills needed in country (qfimwsk)
27. How religious are you (rlgdgr)
28. Religious beliefs and practices undermined or enriched by immigrants (rlgueim)
29. How satisfied with the way democracy works in country (stfdem)
30. How satisfied with present state of economy in country (stfeco)
31. State of education in country nowadays (stfedu)
32. State of health services in country nowadays (stfhlth)
33. How satisfied with life as a whole (stflife)
34. Trust in the legal system (trstlgl)
35. Trust in the police (trstplc)
36. Trust in politicians (trstplt)
37. Trust in country's parliament (trstprl)

Straightlining: average deviation from the previous question within a block of questions per respondent, as an average for the four blocks per respondent

| Political efficacy (11point scale) | 1. Political system allows people to have a say in what government does (psppsgv) |
| :---: | :---: |
|  | 2. Able to take active role in political group (actrolg) |
|  | 3. Political system allows people to have influence on politics (psppipl) |
|  | 4. Confident in own ability to participate in politics (cptppol) |
|  | 5. Politicians care what people think (ptcpplt) |
|  | 6. Easy to take part in politics (etapapl) |
| Trust in political institutions (11point scale) | 1. Trust in country's parliament (trstprl) |
|  | 2. Trust in the legal system (trstlgl) |
|  | 3. Trust in politicians (trstplt) |
|  | 4. Trust in the police (trstplc) |
|  | 5. Trust in political parties (trstprt) |
|  | 6. Trust in European Parliament (trstep) |
|  | 7. Trust in United Nations (trstun) |
| Satisfaction (11- <br> point scale) | 1. How satisfied with life as a whole (stflife) |
|  | 2. How satisfied with present state of economy in country (stfeco) |
|  | 3. How satisfied with the national government (stfgov) |
|  | 4. How satisfied with the way democracy works in country (stfdem) |
|  | 5. State of education in country nowadays (stfedu) |
|  | 6. State of health services in country nowadays (stfhlth) |
| Qualification requirements for | 1. Qualification for immigration: Christian background (qfimchr) |
|  | 2. Qualification for immigration: committed to way of life in country (qfimcmt) |

immigrants (11- 3. Qualification for immigration: good educational qualifications point scale) (qfimedu)
4. Qualification for immigration: speak country's official language (qfimlng)
5. Qualification for immigration: be white (qfimwht)
6. Qualification for immigration: work skills needed in country (qfimwsk)

Table A4. Descriptive data.

|  | Clarification |  |  |  | Reluctance |  |  |  | Motivation |  |  |  | Understanding |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Mean | Never (lowest category) | ICC | Missing | Mean | Never (lowest category) | ICC | Missing | Mean | Very often (highest category) | ICC | Missing | Mean | Very often (highest category) | ICC | \% Missing |
| AU | 1.89 | 41.6 | 29.5\% | 0.00 | 1.65 | 55.7 | 26.3\% | 0.00 | 4.7 | 78.4 | 28.8\% | 0.10 | 4.78 | 81.4 | 12.6\% | 0.10 |
| BE | 1.93 | 37.7 | 21.0\% | 0.00 | 1.36 | 72.9 | 16.5\% | 0.10 | 4.61 | 72.9 | 38.6\% | 0.10 | 4.54 | 62.9 | 13.4\% | 0.00 |
| CH | 1.70 | 55.5 | 25.7\% | 0.00 | 1.47 | 68.8 | 28.4\% | 0.00 | 4.57 | 81.6 | 63.3\% | 0.10 | 4.76 | 82.4 | 34.6\% | 0.00 |
| CZ | 2.23 | 27.4 | 20.9\% | 1.10 | 1.90 | 41.6 | 28.6\% | 2.50 | 4.57 | 67.7 | 28.4\% | 2.10 | 4.47 | 61.8 | 24.7\% | 1.50 |
| DE | 1.80 | 43.4 | 25.2\% | 0.00 | 1.22 | 83.4 | 17.5\% | 0.00 | 4.77 | 87.0 | 29.0\% | 0.00 | 4.77 | 81.1 | 19.2\% | 0.00 |
| DK | 1.75 | 49.0 | 22.5\% | 0.20 | 1.32 | 82.0 | 24.9\% | 0.00 | 4.85 | 90.1 | 5.5\% | 0.10 | 4.78 | 81.1 | 14.1\% | 0.00 |
| EE | 2.05 | 32.6 | 21.2\% | 0.10 | 1.59 | 60.4 | 18.2\% | 0.30 | 4.26 | 59.6 | 60.1\% | 1.60 | 4.59 | 65.9 | 18.8\% | 0.50 |
| ES | 2.24 | 28.1 | 23.1\% | 0.40 | 1.49 | 65.7 | 19.2\% | 0.00 | 4.69 | 74.3 | 21.7\% | 0.50 | 4.55 | 62.1 | 13.7\% | 0.60 |
| FI | 1.71 | 51.3 | 16.9\% | 0.50 | 1.37 | 77.2 | 17.6\% | 0.10 | 4.92 | 92.8 | 6.6\% | 0.50 | 4.83 | 84.9 | 10.2\% | 0.50 |
| FR | 1.82 | 47.7 | 15.0\% | 0.00 | 1.34 | 78.2 | 10.2\% | 0.10 | 4.8 | 83.0 | 13.7\% | 0.00 | 4.68 | 74.3 | 8.7\% | 0.00 |
| UK | 2.07 | 31.5 | 18.2\% | 0.00 | 1.47 | 68.3 | 11.8\% | 0.00 | 4.77 | 82.0 | 23.9\% | 0.00 | 4.58 | 65.3 | 14.6\% | 0.00 |
| HU | 1.80 | 49.4 | 13.3\% | 0.20 | 2.08 | 37.5 | 25.5\% | 0.50 | 4.47 | 59.8 | 22.5\% | 1.00 | 4.51 | 61.7 | 15.7\% | 0.80 |
| IE | 2.05 | 40.3 | 30.6\% | 0.00 | 1.70 | 57.0 | 33.3\% | 0.00 | 4.5 | 66.9 | 29.8\% | 0.00 | 4.50 | 63.6 | 27.8\% | 0.00 |
| IL | 2.34 | 21.8 | 21.7\% | 0.00 | 1.94 | 41.2 | 31.0\% | 0.40 | 4.31 | 57.4 | 33.3\% | 0.30 | 4.23 | 50.8 | 33.9\% | 0.40 |
| LT | 2.26 | 31.1 | 35.3\% | 1.00 | 2.25 | 27.5 | 35.9\% | 2.80 | 3.85 | 29.0 | 57.8\% | 5.30 | 4.32 | 44.5 | 32.8\% | 3.20 |
| NL | 1.74 | 47.2 | 21.5\% | 0.00 | 1.35 | 74.1 | 14.8\% | 0.20 | 4.67 | 74.1 | 26.9\% | 0.20 | 4.59 | 64.4 | 17.1\% | 0.10 |
| NO | 1.81 | 43.3 | 24.4\% | 0.00 | 1.19 | 88.1 | 4.4\% | 0.00 | 4.88 | 91.1 | 10.6\% | 0.10 | 4.67 | 71.9 | 15.0\% | 0.00 |
| PL | 1.82 | 47.8 | 22.5\% | 0.20 | 1.60 | 63.5 | 27.0\% | 0.10 | 4.66 | 72.0 | 28.8\% | 0.80 | 4.57 | 65.2 | 15.4\% | 0.60 |
| PT | 2.43 | 24.8 | 18.2\% | 0.00 | 1.97 | 42.9 | 11.2\% | 0.00 | 4.7 | 79.0 | 11.5\% | 0.00 | 4.56 | 68.0 | 12.7\% | 0.00 |
| SE | 2.00 | 34.3 | 19.5\% | 0.00 | 1.32 | 81.0 | 9.7\% | 0.00 | 4.85 | 89.4 | 36.0\% | 0.10 | 4.67 | 73.0 | 12.2\% | 0.00 |
| SI | 1.77 | 53.9 | 29.1\% | 0.10 | 1.52 | 69.9 | 25.9\% | 0.20 | 4.66 | 74.0 | 30.5\% | 0.50 | 4.54 | 62.9 | 14.7\% | 0.00 |
| All | 1.96 | 40.0 | 21.8\% | 0.18 | 1.58 | 63.7 | 28.1\% | 0.35 | 4.62 | 74.4 | 32.9\% | 0.64 | 4.59 | 68.1 | 22.6\% | 0.40 |

Table A5. Model fit statistics.

| Model fit statistics | Value |
| :--- | :--- |
| $\mathrm{X}^{2}$ | $24.032, \mathrm{df}(1), p=0.000$ |
| RMSEA (Root Mean Square Error of Approximation) | 0.025 |
| CFI (Comparative Fit Index) | 1.000 |
| TLI (Tucker-Lewis Index) | 0.905 |

Note. The significant $\mathrm{X}^{2}$ value can most likely be ascribed to the large sample size at the individual level ( $\mathrm{N}=37,382$ ). Hence, the other model fit indicators may be more informative in this regard.

Table A6. R squares for dependent variables and mediators.

| Variable | $\mathrm{R}^{2}$ |
| :--- | :--- |
| Straightlining | 0.078 |
| Use of extreme categories | 0.068 |
| Use of middle categories | 0.048 |
| Item nonresponse | 0.127 |
| Asking for clarification | 0.216 |
| Reluctance | 0.211 |
| Motivation | 0.179 |
| Understanding | 0.199 |

Table A7. Intra-class correlations for dependent variables

| ICC | Clarification | Reluctance | Motivation | Understanding |
| :--- | :---: | :---: | :---: | :---: |
| AU | $29.5 \%$ | $26.3 \%$ | $28.8 \%$ | $12.6 \%$ |
| BE | $21.0 \%$ | $16.5 \%$ | $38.6 \%$ | $13.4 \%$ |
| CH | $25.7 \%$ | $28.4 \%$ | $63.3 \%$ | $34.6 \%$ |
| CZ | $20.9 \%$ | $28.6 \%$ | $28.4 \%$ | $24.7 \%$ |
| DE | $25.2 \%$ | $17.5 \%$ | $29.0 \%$ | $19.2 \%$ |
| DK | $22.5 \%$ | $24.9 \%$ | $5.5 \%$ | $14.1 \%$ |
| EE | $21.2 \%$ | $18.2 \%$ | $60.1 \%$ | $18.8 \%$ |
| ES | $23.1 \%$ | $19.2 \%$ | $21.7 \%$ | $13.7 \%$ |
| FI | $16.9 \%$ | $17.6 \%$ | $6.6 \%$ | $10.2 \%$ |
| FR | $15.0 \%$ | $10.2 \%$ | $13.7 \%$ | $8.7 \%$ |
| UK | $18.2 \%$ | $11.8 \%$ | $23.9 \%$ | $14.6 \%$ |
| HU | $13.3 \%$ | $25.5 \%$ | $22.5 \%$ | $15.7 \%$ |
| IE | $30.6 \%$ | $33.3 \%$ | $29.8 \%$ | $27.8 \%$ |
| IL | $21.7 \%$ | $31.0 \%$ | $33.3 \%$ | $33.9 \%$ |
| LT | $35.3 \%$ | $35.9 \%$ | $57.8 \%$ | $32.8 \%$ |
| NL | $21.5 \%$ | $14.8 \%$ | $26.9 \%$ | $17.1 \%$ |
| NO | $24.4 \%$ | $4.4 \%$ | $10.6 \%$ | $15.0 \%$ |
| PL | $22.5 \%$ | $27.0 \%$ | $28.8 \%$ | $15.4 \%$ |
| PT | $18.2 \%$ | $11.2 \%$ | $11.5 \%$ | $12.7 \%$ |
| SE | $19.5 \%$ | $9.7 \%$ | $36.0 \%$ | $12.2 \%$ |
| SI | $29.1 \%$ | $25.9 \%$ | $30.5 \%$ | $14.7 \%$ |
| All | $21.8 \%$ | $28.1 \%$ | $32.9 \%$ | $22.6 \%$ |

Table A8. Descriptive statistics respondent characteristics for all countries.

| Variable | Minimum | Maximum | Mean | SD |
| :--- | :---: | :---: | :---: | :---: |
| Age | 1 | 113 | 47.85 | 18.69 |
| Education | 1 | 7 | 3.86 | 1.85 |
| Same language | 0 | 1 | 0.94 | 0.24 |

Table A9. Correlations between interviewer evaluations.

|  | Asking for <br> clarification | Reluctance | Motivation | Understanding |
| :--- | :---: | :---: | :---: | :---: |
| Asking for clarification | 1 |  |  |  |
| Reluctance | $0.414^{* *}$ | 1 |  |  |
| Motivation | $-0.216^{* *}$ | $-0.343^{* *}$ | 1 |  |
| Understanding | $-0.462^{* *}$ | $-0.323^{* *}$ | $0.484^{* *}$ | 1 |

Sign. ${ }^{* *}$. Correlation is significant at the 0.01 level (2-tailed).

Table Appendix 10A. Correlations between response styles.

|  | Straightlining | Use extreme <br> categories | Use middle <br> categories | Item <br> nonresponse |
| :--- | :---: | :---: | :---: | :---: |
| Straightlining | 1 |  |  |  |
| Use extreme categories | $0.303^{* *}$ | 1 |  |  |
| Use middle categories | $-0.118^{* *}$ | $-0.183^{* *}$ | 1 |  |
| Item nonresponse | $-0.054^{* *}$ | $0.198^{* *}$ | -0.006 | 1 |

Sign. ${ }^{* *}$. Correlation is significant at the 0.01 level (2-tailed).

Appendix 11A. Mplus code for final model.
TITLE: BASIC SEM MODEL; ! title
DATA: FILE IS Datafile.dat; ! specify file
VARIABLE: NAMES =
CNTRYnr
CNTRY
INTNUM
MAN
agecl7
AGE
EDU
edu3
RANK
language
dev
extr
mid
noanswer
income
res2
RESCLQ
RESRELQ
RESBAB
RESUNDQ
MF7AT
MF7BE
MF7CH
MF7CZ
MF7DE
MF7DK
MF7ES
MF7FI
MF7FR
MF7GB
MF7HU
MF7IE

MF7IL
MF7LT
MF7NL
MF7NO
MF7PL
MF7PT
MF7SE
MF7SI
;
USEVARIABLES =
INTNUM
AGE
EDU
language
dev
extr
mid
noanswer
RESCLQ
RESRELQ
RESBAB
RESUNDQ
MF7AT
MF7BE
MF7CH
MF7CZ
MF7DE
MF7DK
MF7ES
MF7FI
MF7FR
MF7GB
MF7HU
MF7IE
MF7IL
MF7LT
MF7NL
MF7NO
MF7PL
MF7PT
MF7SE
;
CATEGORICAL ARE RESCLQ RESRELQ RESBAB RESUNDQ;

MISSING ARE ALL (-9999);
! missing variables
WITHIN = EDU AGE language
dev extr mid noanswer MF7AT MF7BE MF7CH MF7CZ MF7DE MF7DK MF7ES MF7FI MF7FR
MF7GB MF7HU MF7IE
MF7IL MF7LT MF7NL
MF7NO MF7PL MF7PT
MF7SE;

CLUSTER = INTNUM;
ANALYSIS: TYPE = TWOLEVEL;
ESTIMATOR = WLS;
MODEL:
\%WITHIN\%
dev ON EDU AGE language
MF7AT MF7BE MF7CH MF7CZ MF7DE MF7DK MF7ES MF7FI MF7FR MF7GB MF7HU MF7IE MF7IL MF7LT MF7NL MF7NO MF7PL MF7PT MF7SE;
extr ON EDU AGE language
MF7AT MF7BE MF7CH MF7CZ MF7DE MF7DK MF7ES MF7FI MF7FR MF7GB MF7HU MF7IE MF7IL MF7LT MF7NL MF7NO MF7PL MF7PT MF7SE;
mid ON EDU AGE language
MF7AT MF7BE MF7CH MF7CZ MF7DE MF7DK MF7ES MF7FI MF7FR MF7GB MF7HU MF7IE MF7IL MF7LT MF7NL MF7NO MF7PL MF7PT MF7SE;
! specify cluster variable ! analysis: two-level
! estimator $=$ maximum likelihood
! LEVEL 1
! mediator $1=$ dev
! mediator $2=$ extr
! mediator $3=\mathrm{mid}$
! mediator 4 = noanswer

MF7GB MF7HU MF7IE MF7IL MF7LT MF7NL MF7NO MF7PL MF7PT MF7SE;

RESCLQ ON dev extr mid noanswer
EDU AGE language MF7AT MF7BE MF7CH
MF7CZ MF7DE MF7DK
MF7ES MF7FI MF7FR
MF7GB MF7HU MF7IE
MF7IL MF7LT MF7NL
MF7NO MF7PL MF7PT
MF7SE;
RESRELQ ON dev extr mid noanswer
! DV 2 = RESRELQ
EDU AGE language
MF7AT MF7BE MF7CH
MF7CZ MF7DE MF7DK
MF7ES MF7FI MF7FR
MF7GB MF7HU MF7IE
MF7IL MF7LT MF7NL
MF7NO MF7PL MF7PT
MF7SE;
RESBAB ON dev extr mid noanswer
! DV 3 = RESBAB
EDU AGE language
MF7AT MF7BE MF7CH
MF7CZ MF7DE MF7DK
MF7ES MF7FI MF7FR
MF7GB MF7HU MF7IE
MF7IL MF7LT MF7NL
MF7NO MF7PL MF7PT
MF7SE;
RESUNDQ ON dev extr mid noanswer
! DV 4 = RESUNDQ

EDU AGE language
MF7AT MF7BE MF7CH
MF7CZ MF7DE MF7DK
MF7ES MF7FI MF7FR
MF7GB MF7HU MF7IE
MF7IL MF7LT MF7NL
MF7NO MF7PL MF7PT
MF7SE;
EXTR WITH DEV;
MID WITH DEV;
MID WITH EXTR;
NOANSWER WITH DEV;
NOANSWER WITH EXTR;

```
%BETWEEN%
! LEVEL 2
RESCLQ;
RESRELQ;
RESBAB;
RESUNDQ;
RESRELQ WITH RESCLQ;
RESBAB WITH RESCLQ;
RESBAB WITH RESRELQ;
RESUNDQ WITH RESCLQ;
RESUNDQ WITH RESRELQ;
RESUNDQ WITH RESBAB;
```

OUTPUT: std, modindices
! grandmean centering
! include dummy's

