Table 1 Supplement. Descriptive Statistics (2006-2016)

Variables	Mean	SD	Min	Max	Description	Data Source
Dependent Variables					•	
Math	0.077	0.834	-6.493	3.034	Standardized elementary/middle school math proficiency index (PI)	NYSED
ELA	0.079	0.860	-3.957	3.461	Standardized elementary/middle school ELA proficiency index (PI)	NYSED
Independent Variables						
Per-pupil year-end fund balance (log)	8.297	0.721	4.083	11.406	Year-end fund balance/pupil	OSC
Per-pupil operating position (in thousands)	0.355	1.148	-22.679	19.857	(Revenues-expenditures)/pupil	OSC
Cash ratio	2.906	2.293	0	20.190	(Cash + cash equivalents + short- term investments) /current liabilities	OSC
Per-pupil debt burden (log)	9.270	0.780	1.664	11.212	(Total debt outstanding at the end of fiscal year)/pupil	OSC
Control Variables						
Population (log)	9.237	1.003	5.464	12.563	School district population	SAIPE
% Free-lunch eligibility	25.155	16.298	0	95	Percentage of enrolled students eligible for free lunch	NYSED
% English learners	2.170	4.961	0	92	Percentage of English language learners	NYSED
% Black	5.415	10.168	0	81	Percentage of Black students	NYSED
% Hispanic	7.346	11.351	0	82	Percentage of Hispanic students	NYSED
Per-capita personal income (in thousands)	47.822	15.730	27.789	94.384	Personal income per capita	BEA
Unemployment rate (%)	6.401	1.736	3.4	11	Unemployment rate	BLS
Response Variables						
Per-pupil general operating spending (in thousands)	2.792	2.519	0.532	70.635	General operating spending/pupil	OSC
Per-pupil instructional spending (in thousands)	10.710	3.341	5.574	47.439	Instructional spending/pupil	OSC
Per-pupil debt service spending (in thousands)	1.678	1.196	0	50.527	(Repayment of debt and interest payment on debt)/pupil	OSC
Per-pupil other spending (in thousands)	9.179	3.913	2.272	69.132	(All other spending besides general operating, instructional, and debt service spending)/pupil	OSC

Note

^{1.} BEA – U.S. Bureau of Economic Analysis; BLS – U.S. Bureau of Labor Statistics; NYSED – New York State Education Department; OSC – Office of the New York State Comptroller; SAIPE – U.S. Census Bureau's Small Area Income and Poverty Estimates program.

^{2.} Per-pupil year-end fund balances, per-pupil operating positions, per-pupil debt burdens, per-pupil general operating spending, per-pupil instructional spending, per-pupil debt service spending, per-pupil other spending, and per-capita personal income are inflation-adjusted using the GDP price index (2016 dollars). This table is prepared using the sample for math performance indices, which includes larger observations than ELA performance index.

^{3.} The numbers of observations for Math, ELA, the per-pupil year-end fund balance (log), and the per-pupil debt burden (log) are 7,385, 7,373, 7,359, and 7,265, respectively, while all other variables include 7,399 as the number of observations.

^{4.} Although the cash ratio can be defined more narrowly by excluding short-term investments, this study defines it more broadly, following the approach of Wang et al. (2007), Stone et al. (2015), and the New York State fiscal stress monitoring system.