

Supplementary Table 1. Exploratory factor analysis and reliability estimates of the Baller Identity Measurement Scale.

Item	Factors	
	Affectivity	Social Identity
1. I consider myself a student-athlete.		.741
2. I have many goals related to being a student-athlete.	.747	
3. Most of my friends are considered more students than athletes.		.503
4. Being a student-athlete is the most important part of my life.	.876	
5. I spend more time thinking about being a student-athlete than anything else		.565
6. When I'm a student-athlete, I feel good about myself.	.880	
7. Other people see me mainly as a student-athlete.		.703
8. I feel bad about myself when I do poorly when I'm not a student-athlete.	.855	
9. Being a student-athlete is the only important thing in my life		.512
10. I would be very depressed if I were injured and could not be a student-athlete	.863	
<b>Alpha</b>	<b>0.92</b>	<b>0.73</b>

Supplementary Table 2. Exploratory factor analysis and reliability estimates of the Student-Athletes' Motivation Toward Sports and Academics Questionnaire.

Item	Factors		
	AM	SM	CM
1. I am confident that I can achieve a high-grade point average this year (3.0 or above)	.827		
2. Achieving a high level of performance in my sport is an important goal for me this year		.425	
3. It is important for me to learn what is taught in my courses	.911		
4. I am willing to put in the time to earn excellent grades in my courses	.945		
5. Within an academic environment, I find it more challenging to face difficult tasks	.658		
6. For me, studies are important to achieve knowledge and skills	.895		
7. I will be able to use what is taught in my courses in different aspects of my life outside of school	.882		
8. I chose to play my sport because it is something I am interested in as a career		.779	
9. For me, it is important to train seriously to improve my performance			-.413
10. I chose (or will choose) my major because it is something I am interested in as a career	.720		
11. Earning a high-grade point average (27/30 or above) is not an important goal for me this year	-.570		
12. It is important to me to learn the skills and strategies taught by my coaches	.732		
13. It is important for me to do better than other athletes in my sport			-.425
14. The time I spend engaged in my sport is enjoyable for me	.417		
15. It is worth the effort to be an exceptional athlete in my sport	.451		
16. The achievement of a degree is important to enrich my knowledge	.835		
17. In sport, I find stimulating those situations requiring high performances and being difficult to perform	.593		
18. During the years, I compete in my sport, completing a college degree is not a goal for me	-.622		
19. I am confident that I can be a star performer on my team this year		.610	
20. My goal is to make it to the professional level or the Olympics in my sport		.877	
21. Situations that allow me to test my capacities stimulate me	.636		
22. I am confident that I can make it to an elite level in my sport (Professional/Olympics)		.874	
23. I am confident that I can earn a college degree	.860		
24. I will be able to use the skills I learn in my sport in other areas of my life outside of sports	.732		
25. Achieving high performances in my sport is not an important goal for me this year			
26. For me, it is important to achieve high performances and not to make mistakes			-.417
27. I am willing to put in the time to be outstanding in my sport		.532	-.406
28. The content of most of my courses is interesting to me	.777		
29. It is important for me to obtain a degree because it will help me to find a job	.814		
30. It is not worth the effort to earn excellent grades in my courses	-.745		
<b>Cronbach's alpha</b>	<b>0.92</b>	<b>0.88</b>	<b>.85</b>

AM = Academic Motivation; SM = Sport Motivation; CM = Career Motivation