

Table S2. Detailed Research Quality Results for Each Study

Evaluative Method of Determining Evidence Based Practice in Autism (Reichow et al, 2008)															
	Primary							Secondary							
	Research Report Strength	Participants Characteristics	Independent Variable	Comparison Condition	Dependent Variable	Link Between Research Question and Data	Use of Statistical Tests	Random Assignment	Interobserver Agreement	Blind Raters	Fidelity	Attrition	Generalization and/or Maintenance	Effect Size	Social Validity
Ajzenman et al. (2013)															
Alaniz et al. (2017)															
Arzoglou et al. (2013)															
Borgi et al. (2016)															
Brand et al. (2015)															
Bremer et al. (2015)															
Caputo et al. (2018)															
Cei et al. (2017)															

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Cheldavi et al. (2014)															
Chu and Pan (2012)															
Dickinson and Place (2014)															
Edwards et al. (2017)															
El Shemy and El-Sayed (2018)															
Fragala-Pinkham et al. (2011)															
Gabriels et al. (2012)															
Gabriels et al. (2015)															
Guest et al. (2016)															
Hayward et al. (2016)															
Henderson et al. (2016)															
Hilton et al. (2014)															
Ketcheson et al. (2017)															

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Kokaridas et al., (2018)															
Lanning et al. (2014)															
Lourenco et al. (2015)															
Najafabadi et al. (2018)															
Navaee et al. (2018)															
Pan (2010)															
Pan (2011)															
Pan et al. (2017)															
Rafie et al. (2017)															
Samsudin and Low (2017)															
Sarabzadeh et al. (2019)															
Sarol et al. (2015)															
Srinivasan et al. (2015)															
Taheri-Torbati and															

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Sotoodeh (2019)															
Toscano et al. (2018)															
Travers et al. (2017)															
Tse (2019)															
Tse and Masters (2019)															
Wuang et al. (2010)															
Zamani et al. (2017)															

Key: green = low risk of bias, yellow = adequate risk of bias, red= high risk of bias