

Supplemental Appendix

Table A1: Summary statistics for dependent variables

	Overall		Christian		Muslim		
	N	pct	N	pct	N	pct	
Experienced discrimination (Table 1)							
no	6,567	80.5	3,024	87.6	1,700	66.6	
yes	1,526	18.7	402	11.7	819	32.1	Universe for tables 2 and 3
missing	68	0.8	25	0.7	34	1.3	
Reactions to Discrimination (Tables 2 and 3)							
lost confidence			168	42.2	302	36.9	
lost interest			167	41.8	340	41.6	
gained motivation			174	43.5	434	53.3	

The question wording for the items was as follows:

I) For experiences of discrimination:

Do you think you were treated differently from other students...?

- a) Concerning Grading
- b) When it was time to decide career orientation
- c) Concerning discipline and punishment
- d) Concerning the way you were addressed

Answer possibilities are 'Treated Better', 'Same', 'Less well Treated'. Mention of less well treated on any item is coded as having experienced discrimination.

II) Reactions to discrimination

"What effect did this unfavorable treatment [...] have on you?"

- a) You lost confidence in yourself
- b) You became disinterested in school
- c) It motivated you to succeed in your studies

Table A2: Descriptive Statistics - Independent Variables

	Freq.	Pct.		Freq.	Pct.
Religion growing up			Gender		
non-religious	966	12	Female	4,271	52
Christian	3,451	42	Male	3,890	48
Muslim	2,553	31	Parental education (highest)		
All others	1,191	15	No Formal education	1,074	13
....Different religion	458	6	Primary	2,326	29
....parents of mixed religions	371	5	Lower Secondary	1,163	14
... Information missing on at least one parent	362	4	Upper Secondary	2,141	26
Region of Origin			Tertiary	977	12
Northern Africa (Tunisia, Algeria, Morocco)	2,477	30	missing	480	6
Southern Europe (Portugal, Italy, Spain...)	2,598	32	Type of school		
Sub-Saharan Africa (Senegal, Sahel, Central Africa....)	976	12	always public	6,152	75
Southeast Asia (Vietnam, Laos, Cambodia...)	655	8	always private	239	3
Other European countries	838	10	both public and private	1,681	21
Turkey	448	5	missing	89	1
Other	169	2	Attended school outside neighborhood		
Importance of religion growing up			No	6,369	78
not at all important	1,961	24	Yes	1,703	21
a bit	2,243	27	missing	89	1
somewhat important	1,818	22	Went to school abroad		
very important	2,061	25	No	7,629	93
missing	78	1	Yes	525	6
Language in home when growing up			missing	7	0
French only	3,178	39	Share of school that had immigrant background		
mostly French	882	11	Almost all	413	5
both	2,541	31	Over Half	1,307	16
mostly other	512	6	Half	1,820	22
other only	1,048	13	lt Half	2,447	30
Visits to the parental home country			Almost None	1,820	22
No	1,887	23	missing	354	4
Yes	3,138	38	Continuous Variable	mean	Sd
Frequently	3,136	38	Age	30.4	9.2
Birth place of parents					
Both foreign born (2 nd generation)	4,640	57			
One French born (2.5 generation)	3,521	43			