Building Public Schools in the City:
The Role of Neighborhood Context on Voter Support for School Bonds

(Appendix)

Table A.1: Random Intercept Model of Effect of Neighborhood Context on Support for School Bond

	Model 1	Model 2
	Non-Latino Sample Coefficient (SE)	*Non-Latino White Sample* Coefficient (SE)
Percent Latino in neighborhood	-.007* (.004)	
Percent black in neighborhood		.012* (.008)
Homeowner	-.727** (.323)	-.960** (.440)
Child(ren) in HISD	.281* (.209)	.554** (.274)
Education	.103** (.036)	.179** (.083)
Income	.106** (.046)	.164*** (.059)
Senior Citizen	-.181 (.217)	-.274 (.274)
Democrat	1.086*** (.275)	1.162*** (.374)
Republican	-.241 (.164)	-.150 (.336)
Male	-.300* (.201)	-.356* (.253)
Intercept	-.339 (.513)	-1.382** (.739)

*p < .10 (one tailed test)
**p < .05 (one tailed test)
***p < .01 (one tailed test)