

Utilization of a Standardized Post-Occupancy Evaluation to Assess the Guiding Principles of a Major Academic Medical Center

Authors: Zltizer, Z.; Canar, W.J.; Redemske, D.; Fullam, F.; Lamont, M.;

Course ID # HERD74

Full Name	AIA # / EDAC #	Email	Phone #

Learning Objective 1: For the reader to learn about the general history of Evidence Based Design (EBD) and Post Occupancy Evaluations (POE).

Learning Objective 2: For the reader to learn about the general limitations of POE's in practice and when to implement them in the design process.

Learning Objectives 3: For the reader to learn about the method to develop a similar to pilot internal POE pilot program at a healthcare institutions.

Learning Objective 4: For the reader to learn about one of the standardized POE toolkits available and opportunities for improvement with utilizing this toolkit.

Question 1: Which of the following is not one of the challenges and draw backs of POEs that have hindered its universal adoption?

- a. Individual architecture firms can have internal versions of POEs that are not shared with the market and not utilized on every project.
- b. The level of customization, which can lead to difficulty in standardization.
- c. Conducting a POE on every project may also be beyond the resources of a firm.
- d. POE's have not shown to be effective in documenting design issues.

Question 2: What was the intent of the pilot study?

Question 3: Which of the following is not one of the limitations of the study?

- a. Reliability and validity of the CHD questionnaire.
- b. The need for a more robust statistical analysis of the survey results.
- c. The development of a more robust training program to help standardize auditing practices.
- d. The need for additional clinical personnel in the audit.

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