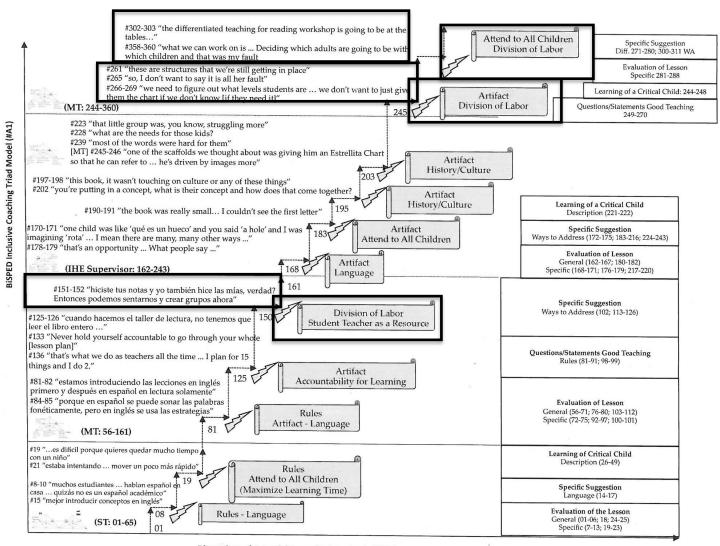
Appendix A

Sample Visual Map for Alexa's First Lesson



Dimensions of Potential Expansive Learning in BiSPED

Appendix B

Data Episodes Across Historical Tensions (Dynamics)

Teacher Candidate	Discursive Episodes in Tension 1 (not distributing load - not "holding the center")	Discursive Episodes in Tension 2 (lack of opportunities for children's agency)	Total Number
A1	-Organize who is collecting learning data and how this is going to be shared/used for instruction -Determine children that need additional artifacts to learn (and form of needed teaching artifacts) -Decide who is going to work with each student, or group of students ahead of the lesson	0	Tensions 3
A3	0	-Teaching children to be independent; helping them learn to be learners -Need time for sharing so that children learn from each other, not only from teacher -Bring/integrate knowledge from the home. The role of family in school and in children's learning	3
R1	-Leading teacher must carefully prepare the lesson, anticipate questions and topics; while children need to be encouraged to listen carefully and participate by raising hand	0	1
R2	-TC must teach individual students who need help (whole group teaching only is not sufficient)	0	1
R3	0	0	0
Y1	-Pay attention to what others are doing to realize the learning that is happening and build on it	-Letting go of excessive control of the classroom, so that you can do other types of activities -Not about controlling the children (building their sense of learning; caring for their actual learning) -Children should have time for them to work independently and in groups -Children should have more ownership in their learning (letting them speak more) -More shifted to how children learn (teaching them to learn)	6
Y2	0	-Allow children to learn on their own by modeling and having them study your model, not correcting -Opportunities for children to create their own ways of learning - gradually release responsibility	2
L1	0	0	0
L2	-Mentor realized children didn't have the necessary pre- knowledge they should have had -The need to carefully analyze teaching artifacts to make sure they will help children learn	0	2
L3	0	0	0
	8 Discursive Episodes in Tension 1	10 Discursive Episodes in Tension 2	Total: 18