

## Appendix D Teaching Assistant Fidelity Checklist

Behaviour	Yes	No	N/A
Provides instructions to child			
Moves down hierarchy when judged incorrect			
Moves up the hierarchy when judged correct			
Askes child for 3 repetitions when judged correct			
Correctly uses direct imitation cue			
Correctly uses simultaneous cue			
Correctly uses slowed rate cue			
Correctly uses tactile cue			
Correctly uses change of volume or pitch cue			
Correct uses delayed imitation cue			
Correctly judges child's response.			
Praises child (not included in fidelity tally – used for feedback only)	Number of times		