

Appendix B: Child participant pre-study assessments.

Participant	Speech characteristics	Test results	Treatment Goals and Control Variable
Brian	<ul style="list-style-type: none"> <li>• Lengthened and/or disrupted coarticulatory transitions between sounds and syllables</li> <li>• Inappropriate prosody – equal stress, vowel distortions, syllable segregation (eg. prolongations)</li> <li>• Slow or disrupted DDK</li> <li>• Inconsistent errors on consonants and vowels in repeated productions of syllables or words</li> <li>• Difficulty achieving initial articulatory configurations and transitions into vowels.</li> <li>• Syllable segregation</li> <li>• Lexical stress errors or equal stress</li> <li>• Vowel or consonant distortions</li> <li>• Voicing errors</li> </ul>	<p>GFTA -2:  DEAP Inconsistency: 68%  DEAP Oral Motor Screen: 45  Reynell: Percentile expressive 1, comprehension 1  DEMSS: 350 (some evidence of at least mild CAS)</p>	<p>Treatment goals: Improve production of single syllable “sh” and “f” words.  Control words: multisyllabic words.</p>

	<ul style="list-style-type: none"> <li>• Slow rate</li> <li>• Increased difficulty with longer or more complex words</li> <li>• Stopping fricatives and affricates.</li> <li>• Cluster reduction</li> <li>• Weak Syllable deletion</li> </ul>		
Nicholas	<ul style="list-style-type: none"> <li>• Lengthened and/or disrupted coarticulatory transitions between sounds and syllables</li> <li>• Inappropriate prosody – equal stress, vowel distortions, syllable segregation, weak syllable deletion (e.g. prolongations)</li> <li>• Slow or disrupted DDK</li> <li>• Inconsistent errors on consonants and vowels in repeated productions of syllables or words</li> <li>• Syllable segregation</li> <li>• Lexical stress errors or equal stress</li> </ul>	<p>GFTA -2:  DEAP Inconsistency: 68%  DEAP Oral Motor Screen: 15  Reynell: Percentile Comprehension 2, Expressive 0  DEMSS: 333 (some evidence for at least mild CAS)</p>	<p>Target goals:  Improve accuracy of final [v] CVC words  Improve accuracy of [sp] and [st] CCVC words  Control words: [k] 3 syllable words.</p>

	<ul style="list-style-type: none"> <li>• Vowel or consonant distortions</li> <li>• Voicing errors</li> <li>• Slow rate</li> <li>• Increased difficulty with longer or more complex words</li> <li>• Stopping [k] and [g]</li> <li>• No [w]</li> <li>• Fricatives are limited and inconsistent. [s] and [ʃ] are most used fricatives.</li> <li>• Mainly single syllable words, bisyllabic words. Some 3 syllables words – usually inaccurate.</li> <li>• Diphthongs usually are simplified.</li> <li>• No clusters</li> <li>• Syllable deletion</li> <li>• Nasal</li> <li>• Reduced phonemic repertoire (limited number of sounds)</li> </ul>		
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