

Appendix B: Child participant pre-study assessments.

Participant	Speech characteristics	Test results	Treatment Goals and Control Variable
Brian	<ul style="list-style-type: none"> • Lengthened and/or disrupted coarticulatory transitions between sounds and syllables • Inappropriate prosody – equal stress, vowel distortions, syllable segregation (eg. prolongations) • Slow or disrupted DDK • Inconsistent errors on consonants and vowels in repeated productions of syllables or words • Difficulty achieving initial articulatory configurations and transitions into vowels. • Syllable segregation • Lexical stress errors or equal stress • Vowel or consonant distortions • Voicing errors 	<p>GFTA -2: DEAP Inconsistency: 68% DEAP Oral Motor Screen: 45 Reynell: Percentile expressive 1, comprehension 1 DEMSS: 350 (some evidence of at least mild CAS)</p>	<p>Treatment goals: Improve production of single syllable “sh” and “f” words. Control words: multisyllabic words.</p>

	<ul style="list-style-type: none"> • Slow rate • Increased difficulty with longer or more complex words • Stopping fricatives and affricates. • Cluster reduction • Weak Syllable deletion 		
Nicholas	<ul style="list-style-type: none"> • Lengthened and/or disrupted coarticulatory transitions between sounds and syllables • Inappropriate prosody – equal stress, vowel distortions, syllable segregation, weak syllable deletion (e.g. prolongations) • Slow or disrupted DDK • Inconsistent errors on consonants and vowels in repeated productions of syllables or words • Syllable segregation • Lexical stress errors or equal stress 	<p>GFTA -2: DEAP Inconsistency: 68% DEAP Oral Motor Screen: 15 Reynell: Percentile Comprehension 2, Expressive 0 DEMSS: 333 (some evidence for at least mild CAS)</p>	<p>Target goals: Improve accuracy of final [v] CVC words Improve accuracy of [sp] and [st] CCVC words Control words: [k] 3 syllable words.</p>

	<ul style="list-style-type: none">• Vowel or consonant distortions• Voicing errors• Slow rate• Increased difficulty with longer or more complex words• Stopping [k] and [g]• No [w]• Fricatives are limited and inconsistent. [s] and [ʃ] are most used fricatives.• Mainly single syllable words, bisyllabic words. Some 3 syllables words – usually inaccurate.• Diphthongs usually are simplified.• No clusters• Syllable deletion• Nasal• Reduced phonemic repertoire (limited number of sounds)		
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