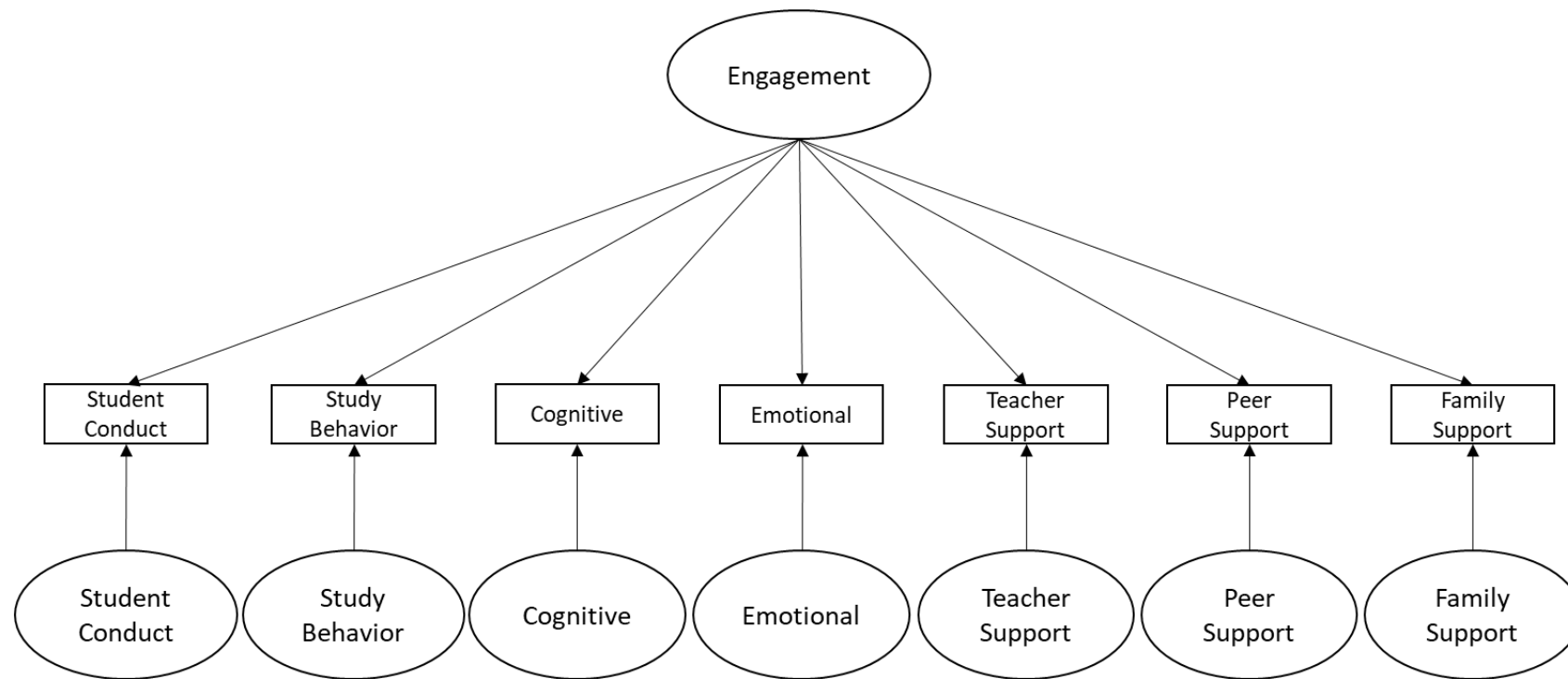


Supplementary Table 1.

Item statistics based on full sample

Item		<i>M</i>	<i>SD</i>	Observed Range	Skew	Kurtosis	<i>r_i</i>
<i>Teacher Support</i>							
	1	3.23	0.64	1-4	-.62	1.02	.64
	2	3.29	0.58	1-4	-.38	0.57	.58
	3	3.21	0.63	1-4	-.47	0.63	.63
	4	2.92	0.66	1-4	-.42	0.57	.55
<i>Study Behaviors</i>							
	5	3.22	1.13	1-5	-.09	-0.70	.73
	6	3.02	1.11	1-5	.03	-0.63	.68
	7	3.34	1.07	1-5	-.24	-0.53	.63
	8	3.48	0.88	1-5	-.04	-0.05	.62
<i>Cognitive</i>							
	9	3.52	0.62	1-4	-1.16	1.33	.72
	10	3.29	0.66	1-4	-0.70	0.63	.54
	11	4.35	0.83	1-5	-1.27	1.44	.60
	12	3.64	0.57	1-4	-1.61	2.92	.55
<i>Student Conduct</i>							
	13	3.46	0.62	1-4	-1.00	1.43	.80
	14	3.41	0.71	1-4	-1.26	1.82	.60
	15	3.39	0.60	1-4	-0.76	1.18	.70
	16	3.30	0.64	1-4	-0.75	1.12	.66
<i>Emotional</i>							
	17	3.08	0.67	1-4	-0.59	0.96	0.77
	18	3.09	0.62	1-4	-0.55	1.44	0.61
	19	3.10	0.72	1-4	-0.66	0.69	0.64
<i>Peer Support</i>							
	20	3.03	0.66	1-4	-0.45	0.61	0.70
	21	2.94	0.68	1-4	-0.46	0.56	0.71
	22	2.99	0.60	1-4	-0.39	1.06	0.55
	23	3.28	0.62	1-4	-0.55	0.70	0.51
<i>Family Support</i>							
	24	3.68	0.54	1-4	-1.64	2.83	0.71
	25	3.79	0.46	1-4	-2.26	5.72	0.55
	26	3.57	0.61	1-4	-1.27	1.39	0.62
	27	3.66	0.53	1-4	-1.40	2.09	0.51

Note. r_i = Item whole correlation corrected for item overlap and scale reliability



Supplementary Figure 1. Bifactor models tested using multilevel confirmatory factor analysis (CFA). Rectangles represent subscale items. Elipses represent latent factors.