Bullet points are optional in skills assessment. Use bullet points in teaching session after grading has been completed.

# Participant # \_\_\_\_\_

## ECMOjo Circuit Check

Patient Monitor: Baseline (Baseline.tnd)

- □ Flashlight
- □ Venous Cannula
  - Bleeding
  - Position/landmarks
  - Clots/fibrin
- □ Bridge
  - Stopcocks off to circuit or line clamped
  - Flush per policy
- □ Connectors
  - Cracks
  - Tubing security
  - Clots/fibrin
- □ Stopcocks
  - Off to circuit and capped
  - Tight connection to luer lock
- □ Bladder
  - Volume
  - Air
  - Clots
- □ Roller Pump
  - Tubing integrity
  - Air
  - Blood flow setting *(occlusion setting)*
- □ Centrifugal Pump
  - Air
  - Blood flow/RPM setting
  - Gel
- □ Oxygenator
  - Clots
  - Leaks
  - Vent port open
  - Sigh

- □ Heater
- □ Heater
  - Water bath temperature
  - Patient temperature
  - Water level
- □ Gas Flowmeter
  - Tubing connections to flowmeter and oxygenator
  - Gas source connections to wall outlets
  - Sweep and FiO2 settings
- □ Blood Flowmeter
  - Correct direction of blood flow
- □ Arterial Cannula
  - Bleeding
  - Position/landmarks
  - Clots/fibrin
- □ Clamps available at bedside
- □ Hospital generator electrical outlets/UPS utilized
- Emergencies
  - □ Clamp patient off circuit
    - VBA or AVB
  - $\Box$  Call for help
    - RN
    - RT
    - MD
    - Perfusionist
    - Surgeon
  - □ Emergency ventilator settings
  - $\Box$  Code drugs
  - $\Box$  Blood bank

#### Scenario 1 Wet lab Scenario – Gas Failure

Initial Set-Up for Student (t=0)

VS Trend:	Baseline: 30 seconds. Scenario: 31+ seconds
Action:	Before start - Gas line is disconnected at the blender or
	oxygenator or connect gas line to exhaust port
Trigger:	Alarms

History: ECMO has just been initiated for this infant with meconium aspiration and everyone is starting to clean up after the cannulation. You are just starting to catch up with your charting. The second set of gases have returned.

ECMO Mode: VA or VV

Patient: (GF1 SvO2.tnd) Temp 37 140 HR 100 66 BP 60/40 (47) 36/6 (23) CVP 4 93% Saturation 69% SvO2 79% 51% (if SvO2 function is used on Sim monitor) CDI 7.27 / 75 / 39 / 18 / BD 4 H/H 39% / 13 SvO2 51% Blood gas - Baby Boy Rap Patient: 7.28 / 71 / 47 / 16 / BD 5 Pre Memb: 7.23 / 79 / 32 / 14 / BD 7 Post Memb: 7.29 / 67 / 41 / 18 / BD 4 Pressures: Venous 0 Pre-memb 149 Post-memb 145

Available data

- Physical Exam: Quiet. No spontaneous movements. Mottled. Dusky. BS equal. Heart sounds normal. Abdomen soft. Peripheral refill delayed. Extremities cool
- Color blood in circuit tubing same color
- CXR: Ordered, but tech is busy in the ER with a
- Previous labs normal. Sample sent to lab Participant # \_\_\_\_ . Chem:
  - Previous labs normal. Sample sent to lab Heme:
- ACT: 180 sec

Scenario 1 Wet lab Scenario – Gas Failure

Revised 07-11-10

## Scoring

## Time to accomplish: 120 seconds **Stop assessment when instructor gives verbal cues to the participant**

Appropriate interventions

Recognize increased CO2
Increases sweep gas
Evaluates CDI (if applicable)
Call for help
Initiates emergency ventilator settings
Circuit check
Checks oxygenator for clots
Checks gas line for disconnection at source
Checks gas line for kinks
Reconnect gas tubing

Discouraged interventions

Come off ECMO

## Scenario 2 Wet lab Scenario – Heater Failure

Initial Set-Up for Student (t=0)

VS Trend:	Baseline - 30 seconds. Scenario $-31$ + seconds
Action:	Before start - Turn off heater. Unplug.
Trigger:	Monitor

History: 2 month old former premature infant with RSV pneumonia. You are getting back from a break and no events occurred while you were gone.

ECMO Mode: VA or VV

Patient:	(HF1 SvO2.tnd)			
	Temp	35.9	34	
	HR	120	81	
	BP	71/42 (52)	75/46 (56)	
	CVP	5		
	Saturation	94%		
	SvO2	75%	69%	
		(if SvO2 function is used on Sim monitor)		

CDI 7.43 / 39 / 309 / 23 / BE 2 H/H 39% / 13 SvO2 69%

Blood gas – ordered and results pending.

Pressures Venous -9 Pre-memb 130 Post-memb 120

- Physical Exam: Quiet. Pale. BS equal. Heart sounds normal. Abdomen soft. Peripheral refill delayed. Extremities cool
- Color blood in circuit tubing color differentiation seen
- CXR: Ordered, but tech is busy in the ER with a code
- Chem: Morning lab sample sent to lab. Results pending.
- Heme: Morning lab results. CBC normal.
  - PT slightly elevated to 22. PTT increased from 82 to 101
- ACT: Increased from 179 to 193 sec

### Scenario 2 Wet lab Scenario – Heater Failure

#### Scoring

## Time to accomplish: 180 seconds Stop assessment when instructor gives verbal cues to the participant

#### Appropriate interventions

- **Recognize hypothermia**
- **Recognize hypothermia induced bradycardia**
- □ Maintain normothermia
  - o Blankets or warmer blanket or thermo-gel blankets
  - o Over bed warmer
- Circuit check
- **Call for help**
- Go to heater
- Check heater switch
- Check heater plug
- Check heater temperature set point
- Check heater hose valves

#### Discouraged interventions

Come off ECMO

## Scenario 3 Wet lab Scenario – Pump Failure

Initial Set-Up VS Tre Trigger	for Student (t= end: Baselin r: At 0:2	or Student (t=0) d: Baseline: 30 seconds. Scenario: 31+ seconds At 0:25 distract student, have mole turn off pump				
History	7: 1 month old There are he surges have occurred.	1 month old with H1N1 pneumonia and myocarditis. There are heavy rain and winds due to a storm. Multiple power surges have been disrupting your shift. A brief black out has just occurred.				
ECMO	ECMO Mode: VA					
Patient	: (NoFlow Sv Temp HR BP CVP Saturation SvO2	O2.tnd 37 130 68/38 6 96% 79% (if SvG	60 (48) 0 44% D2 funct	50 36/6 (16) 69% tion is used	) d on Sim moni	itor)
CDI	7.45 / 37 / 318 / 24 / BE 2 H/H 39% / 13 SvO2 69%					
Blood	gases – Baby C Patien Pre Mo Post N	Girl Hu t: emb: Iemb:	la 7.26 / 7.19 / 7.45 /	78 / 41 / 1 81 / 30 / 1 38 / 314 /	4 / BD 6 1 / BD 8 22 / BE 1	
Pressur	es Venou	s -9	Pre-me	emb 130	Post-memb	120

- Physical Exam: Quiet. No spontaneous movements. Mottled. Cyanotic. BS equal. Heart sounds normal. Abdomen soft. Peripheral refill delayed. Extremities cool
- Color blood in circuit tubing equal
- CXR: ask for reason. Results: normal
- Chem: Previous labs normal. Sample sent to lab. Results pending.
- Heme: Previous labs normal. Sample sent to lab. Results pending.
- ACT: 180 sec

#### Scenario 3 Wet lab Scenario – Pump Failure

Scoring

Time to accomplish: 90 seconds Dies at 90 sec Stop assessment when instructor gives verbal cues to the participant

Appropriate interventions

- □ Orders CXR is to look for pneumothorax or pneumomediastium
- Circuit check
- **D** Recognizes pump failure
- **Call for help**
- Clamp off circuit
- Emergency vent settings
- Check pump switch
- Check plug
- Get hand crank
- □ Verbalizes with hand crank that the SvO2 is used to monitor = adequate flow?

Discouraged interventions

- Does not come off circuit
- Attempts to hand crank without coming off circuit

## Scenario 4 Wet lab Scenario – Circuit Failure / DIC

Initial Set-	Up for Stu	dent (t=0)				
VS	Trend:	end: Continuous				
Act	Action: Draw clots					
		Set sweep at 4	4 liters and FiO2 at 0.70			
		Blood at cann	ula site			
Tri	gger:	Give Children's Hospital of ECMOjo ABG & HEME results for Baby Boy Hip to student				
His	tory: 2 me have are r	onth old with a b just started yo now available.	viral myocarditis. Day 5 of the run. You our shift and some of the morning lab results			
EC	MO Mode	: VA				
Pat	ient· (no	trend)				
1 at	Tem	n 37				
	HR	130				
	BP	68/38	(48)			
	CVI	2 5				
	Satu	ration 97%				
	SvO	265% (if SvO	2 function is used on Sim monitor)			
CD	I 7.45 H/H SvO	/ 37 / 318 / 24 39% / 13 2 71%	/ BE 2			
Available (	lata					
Phy	usical Exar	m.				
Qui nor wri	iet. Pink. mal. Abdo st and ank	Blood oozing omen soft. Per les.	from cannula site. BS equal. Heart sounds ripheral refill 3 sec. Extremities warm to			
Blo	od gas – E	Baby Boy Hip				
Pre	ssures	Venous	-12			
		Pre-memb	194			
		Post-memb	189			
Col CX Che Hei AC	or blood i R: Orde em: Sent ne: Rest T: 171	n circuit tubing ered. Still wait . Results pendi ults reported. to 188 sec	- color differentiation seen ing for the tech. ng.			

## Participant # \_\_\_\_\_

Scenario 4 Wet lab Scenario – Circuit Failure / DIC

#### Scoring

#### Time to accomplish: 300 seconds Stop assessment when instructor gives verbal cues to the participant

Appropriate interventions

- **Recognize abnormal labs**
- **Recognize trend**
- Give platelets
- Give FFP or cryo
- Order additional labs after blood products
- Gives additional blood products
- Circuit check
- Check for clots
- Check oxygenator
- Change circuit.

#### Discouraged interventions

Come off ECMO

## Scenario 5 Wet lab Scenario – Oxygenator Failure

Initial Set-Up for	r Student (t=	0)			
VS Tren	d: Contin	nuous			
Action:	Draw clots				
	Adjust	t sweep gas to 2.5 lpm and FiO2 to 0.70			
	Adjust	t pre membrane pressure zero calibration to have a			
	large c	lelta P across membrane			
Trigger:	Give C	Children's Hospital of ECMOjo ABG & HEME results			
	for Ba	aby Girl Disco to student			
History:	2 month old started your with the circ mentioned t the morning	with a viral myocarditis. Day 5 of the run. You have just shift. No mechanical problems have been encountered cuit, but the off going ECMO specialist was very tired and hat there were some new clots in the oxygenator. Some of lab results are now available.			
ECMO N	Mode: VA				
Patient:	(OF1 SvO2.	tnd)			
	Temp	37			
	HR	130			
	BP	72/38 (49)			
	CVP	5			
	Saturation	97%			
	SvO2	66% (if SvO2 function is used on Sim monitor)			
CDI	7.33 / 52 / 1	21 / 21 / BE 2			
	H/H 36% /	12			
	SvO2 66%				

Blood gas - Baby Girl Disco

Pressures Venous -9 Pre-memb 281 Post-memb 149

- Physical Exam: Quiet. Pink. Blood oozing from cannula site. BS equal. Heart sounds normal. Abdomen soft. Peripheral refill 3 sec. Distal extremities cool.
- Color blood in circuit tubing color differentiation seen
- Oxygenator clots seen
- Sweep gas -2.5 lpm, FiO2 = 0.7
- CXR: ordered, but tech is busy in the CVICU with a code
- Chem: Sent. Results pending.
- Heme: Report results from Baby Girl Disco
- ACT: Report results from Baby Girl Disco

## Scenario 5 Wet lab Scenario – Oxygenator Failure

Scoring

Time to accomplish: 300 seconds Stop assessment when instructor gives verbal cues to the participant

Appropriate interventions

- **D** Recognize abnormal labs
- Recognize trend in post membrane ABG PCO<sub>2</sub> and PO<sub>2</sub>
- Adjust sweep gases
- Calls for help
- Circuit check
- Check oxygenator for clots
- □ Recognize abnormal trans-membrane gradient
- Adjusts heparin rate (lower)
- Gives blood products (platelets, FFP, cryo)
- □ Identify oxygenator failure

Discouraged interventions

- Come off ECMO
- □ Increase heparin rate

#### Scenario 6 Wet lab Scenario – Venous Air

Initial Set-Up for Student (t=0) VS Trend: Continuous Trigger: (at any time) Inject air into reservoir or Place punctured cap on stopcock or pigtail. Withdraw volume to make venous pressures more negative

History: Day 3 for a newborn infant with Group B sepsis. Eveything has been going well and its been 94% boredom. The patient is awake and responsive to environment stimulation. It is time for your hourly circuit check.

ECMO Mode: VA or VV

Patient: (no trend)

 Temp
 37.1

 HR
 140

 BP
 72/38 (48)

 CVP
 4

 Saturation
 96%

 SvO2
 71% (if SvO2 function is used on Sim monitor)

CDI 7.46 / 38 / 312 / 24 / BE 4 H/H 36% / 12 SvO2 71%

Blood gas – Sent and results are pending

Pressures: Venous -25 Pre-memb 130 Post-memb 120

- Physical Exam: Quiet. Pink. Blood oozing from cannula site. BS equal. Heart sounds normal. Abdomen soft. Peripheral refill 3 sec. Extremities warm to wrist and ankles.
- Color blood in circuit tubing color differentiation seen
- Oxygenator no clots seen
- CXR: Ordered, but tech is busy in the CVICU with a code
- Chem: Sent. Results pending.
- Heme: Sent. Results pending.
- ACT: 176 sec (stable)

#### Scenario 6 Wet lab Scenario – Venous Air

#### Scoring

Time to accomplish: 300 seconds Stop assessment when instructor gives verbal cues to the participant

Appropriate interventions

- Circuit check
- Calls for help
- **D** Recognizes air in venous circuit
- Checks arterial side of circuit
- Determines if emergency or not an emergency
- Check catheters
- Check stopcocks and other connectors
- Check medications infusing into central catheters to circuit
- Check medications infusing into central catheters to patient
- □ Verbalizes: Need to remove air

Discouraged interventions

Come off ECMO

### Scenario 7 Wet lab Scenario – Bubble Detector Alarm

Initial Set-Up for Student (t=0) Baseline: 30 seconds. Coupled PVC start at 0:45 Action: Inject air into system post oxygenator at 0:28 minutes History: 1 month old with aspiration pneumonia and ARDS. Today is day 7 of the ECMO run. The circuit was change 1 hour ago due to circuit failure. ECMO Mode: VV Patient: (NoFlow SvO2.tnd) (NoFlow SvO2 NoBub.tnd - no bubble dectector - 30 sec delay in physiologic parameter changes) Temp 37 HR 150 80 (with coupled PVC) BP 68/38 (48) 47/17 (27) CVP 4 5 93% 53% Saturation 75% 45% SvO2 (if SvO2 function is used on Sim monitor) CDI 7.45 / 37 / 318 / 24 / BE 2 H/H 39% / 13 SvO2 72% Blood gases Baby Girl Tango

Pressures: Venous 5 Pre-memb 54 Post-memb 51

- Physical Exam: Quiet. No spontaneous movements. Mottled. Cyanotic. BS equal. Heart sounds normal. Abdomen soft. Peripheral refill delayed. Extremities cool
- Color blood in circuit tubing color differentiation seen
- CXR: ordered, but tech is busy and not answering their page
- Chem: Previous labs normal. Sample sent to lab. Results pending.
- Heme: Previous labs normal. Sample sent to lab. Results pending.
- ACT: 180 sec

#### Scenario 7 Wet lab Scenario – Bubble Detector Alarm

#### Scoring

Time to accomplish: 60 seconds **Stop assessment when instructor gives verbal cues to the participant** 

Appropriate interventions

- **Recognizes pump is off**
- **D** Recognized arterial bubble detector alarm
- Clamps off circuit
- **Emergency vent settings**
- Calls for help
- Circuit check
- Checks oxygenator
- □ Checks all connections on arterial side
- □ Checks for air at arterial side clamp
- Checks venous side
- CPR (Late addition do not include in grading, but teaching point)

Discouraged interventions

Attempts to hand crank

## Scenario 8 Wet lab Scenario – Accidental Arterial Decannulation (Hypovolemia)

#### Initial Set-Up for Student (t=0)

VS Trend:	Baseline - 30 seconds; Trend 30+ seconds			
Action:	Gauze with blood at cannulation site. Push blood.			
	Take fluid out of bladder to create a more negative venous			
	pressure			

History: Day 1 for a 2 month old who had a witnessed arrest on the floor. Visitor with many dangling pieces of jewelry just left the bedside after giving the patient a kiss

ECMO Mode: VA

Patient: (Hypovolemia2 SvO2.tnd) Temp 37 HR 140 50 BP 68/44 (52) 44/20 (28) CVP 4 0 96% 59% Saturation SvO2 79% 43% (if SvO2 function is used on Sim monitor)

CDI 7.45 / 37 / 318 / 24 / BE 2 H/H 39% / 13 SvO2 52%-

Blood gases: Blood gas machine in calibration mode. Results pending.

Pressures: Venous -15 Pre-memb 160 to 100 Post-memb 154 to 95

Flow Decreases (depends on amount of volume removed & servo-reg)

- Physical Exam: Quiet. No spontaneous movements. Mottled. Cyanotic. BS equal. Heart sounds normal. Abdomen soft. Peripheral refill delayed. Extremities cool
- Color blood in circuit tubing color differentiation seen
- CXR: ordered, but tech is busy and not answering their page
- Chem: Previous labs normal. Sample sent to lab. Results pending.
- Heme: Previous labs normal. Sample sent to lab. Results pending.
- ACT: 180 sec

## Scenario 8 Wet lab Scenario – Accidental Arterial Decannulation (Hypovolemia)

#### Scoring

Time to accomplish: 60 seconds **Stop assessment when instructor gives verbal cues to the participant** 

Appropriate interventions

- Give volume
- Circuit check
- **Recognizes bleeding at cannulation site**
- U Verbalizes arterial versus venous decannulation
- Apply pressure to site
- Call for help
- Clamp off circuit
- Emergency vent settings
- **Resuscitation of patient**
- Call surgeon

Discouraged interventions

Attempts to hand crank

#### Scenario 9 Wet lab Scenario – High Post membrane pressure

Initial Set-Up for Student (t=0)

VS Trend:	Baseline 30 seconds. Trend 30+ seconds.		
Prep:	Hoffman clamp on arterial tubing and		
	Adjust pressure zero calibraton point higher on post		
	membrane, just below alarm limit		
Action:	Add volume at 0:28 seconds raise membrane pressures, and		
	to make alarm sound		

History: Day 3 for a 2 month old who presented with V-tach unresponsive to medical intervention. Found to have TAPVC. He is awake, but sedated, calm and quiet. The nurse has just completed his assessment with a diaper change.

#### ECMO Mode: VA

Patient:	(ArtCanKink1 SvO2.tnd)				
	Temp	37.2			
	HR	130	160		
	BP	70/42 (51)	48/20 (29)		
	CVP	5			
	Saturation	95%	83%		
	SvO2	75%	60%		
		(if SvO2 function is used on Sim monitor)			

CDI 7.45 / 37 / 318 / 24 / BE 2 H/H 35% / 12 SvO2 52%-

Blood gases: Sample sent. Results still pending

Pressures: Venous -2 Pre-memb 130 to 338 Post-memb 120 to 359

Flow Decreases (depends on amount of volume added & servo-reg)

- Physical Exam: Sedated. Quiet. Mottled. Dusky. BS equal but course. Heart sounds normal. Abdomen soft. Peripheral refill 4 to 5 sec. Extremities cool.
- Color blood in circuit tubing color differentiation seen
- CXR: Taken. Radiologist calls back and says that shorter catheter appears bent.
- Chem: Previous labs normal. Sample sent to lab. Results pending.
- Heme: Previous labs normal. Sample sent to lab. Results pending.
- ACT: 176 sec

## Scenario 9 Wet lab Scenario – High Post membrane pressure

#### Scoring

Time to accomplish:60 secondsStop assessment when instructor gives verbal cues to the participant

Appropriate interventions

- Gives volume
- Orders chest X-ray
- **Recognizes problem is downstream to the oxygenator**
- Circuit check
- Calls for help
- Checks oxygenator
- Checks catheters
- Adjusts arterial cannula
- Assess activity level
- Calls surgeon

Discouraged interventions

- Comes off ECMO
- Attempts to hand crank