

## Key words/initial codes

- Family
- Peer support
- Heavy workload
- Preparation for college
- Careers
- real world
- Opportunity
- Guinea pigs
- Small
- Community
- Small community
- Relationships
- Public-private school
- Freedom
- sacrifice
- Sacrificed free time
- “STEM” life
- a chance to explore
- figure out who you are
- drama free
- cool
- exclusive
- free college
- networking opportunities
- teacher relationships
- teachers care
- bond
- big family
- adjustment
- middle school difference

Collapsed

Relationships	Benefits	Challenges
Small community Bond Big family Teachers care Peer support Kind, loving environment	Opportunities Experience Saves money Connections/networking Saves time Drama free Free college Freedom Learned time management College/career/real world prep Exploration/what you like Drama free Cool, exclusive, public-private Structured curriculum Says something about you Learned discipline	Guinea pig class Friends going elsewhere Limited classes No free time No sports/clubs initially or on-site Had to stop extra-curricular Heavy workload Need more Black teachers

## INTERVIEW PROTOCOL

### Focus Group-

Warm Up: Request individual introductions. Ask participants to share their name, grade level, any additional information you would like us to know (favorite subject, extracurricular activities, etc.) and tell us why you are here at Wendover.

### Questions:

1. Think about the things that you really like about your school. What are those things and why?
2. What about dislikes?
3. If you could change anything about the school, what would it be? Why?
4. How would you describe your relationships- with teachers, administrators, and other students?
5. What do you think the main differences are between this school and a traditional high school?
6. Discuss the overall pros and cons of attending an early college high school; this early college high school. What would you tell someone thinking about it?
7. Talk to us about the school's focus on STEM.
8. As upperclassmen, did any of you ever think about leaving? What influenced you to stay?
9. What made you want to stay for the 5<sup>th</sup> year?
  - a. Ask juniors and seniors if they are planning to pursue the 5<sup>th</sup> year and why.
10. How would you describe your time here at this school?

### Conclusion

1. Is there anything else you would like to add?
2. Do you have any questions?
3. Who would like to continue the conversation and volunteer for an individual interview?

### Individual:

#### Warming Up Questions

1. Recall information from focus group obtained about the participant. Ask them to tell me more about themselves.

Use these questions alongside focus group notes.

1. Talk to me a little bit about your relationships with your peers and the faculty at the school.
2. Talk to me about how you got here, how was the decision made for you to attend this school.
3. Self-assess, what is different about you since you came to Wendover?