Description of the Training Sessions for Dialogic Reading

Each 45-minute session included the following elements:

(1) Description of shared interactive reading and benefits to children's language/literacy skills,

(2) Definition of dialogic reading

(3) Definition and examples of each CROWD strategy

(4) Definition and examples of each PEER element

(5) Definition of wait time

(6) Viewing video example of DR (Video 6.8 from CONNECT Module; Buysse, Winton, Rous, Epstein, & Cavanaugh, 2011)

(7) Example of how books would be scripted with 10 questions based on CROWD, using *Pigs A Plenty, Pigs Galore* (McPhail, 2008)

(8) Guided practice by each participant using a pre-scripted book

(9) Instructions on how to script a book during the generalization phase (CONNECT Video 6.5; CONNECT Handout 6.3; Buysse et al., 2011)

(10) Addressing questions and concerns

References

Buysse, V., Winton, P., Rous, B., Epstein, D., & Cavanaugh, C. (2011). CONNECT Module 6: Dialogic Reading Practices [Web-based professional development curriculum]. Chapel Hill: University of North Carolina, FPG Child Development Institute, CONNECT: The Center to Mobilize Early Childhood Knowledge.

McPhail, D. (2008). *Pigs aplenty, pigs galore!* New York, NY: Penguin Group.