

Supplementary Table 1. Possible Responses and the Corresponding Proportions of the Chinese (Cantonese) MoCA Items by Educational Level

Item	Item-test		Response proportions													
			0		1		2		3		4		5		6	
	<i>edu</i>	<i>no edu</i>	<i>edu</i>	<i>no edu</i>	<i>edu</i>	<i>no edu</i>	<i>edu</i>	<i>no edu</i>	<i>edu</i>	<i>no edu</i>	<i>edu</i>	<i>no edu</i>	<i>edu</i>	<i>no edu</i>	<i>edu</i>	<i>no edu</i>
Trail making	0.46	0.44	62.9	87.1	37.1	12.9										
Cube	0.38	0.30	63.9	90.1	36.1	9.9										
Clock shape	0.17	0.37	4.0	15.5	96.0	84.5										
Clock number	0.35	0.53	26.6	51.7	73.4	48.3										
Clock hand	0.41	0.48	49.4	74.5	50.6	25.5										
Naming	0.52	0.61	3.0	11.4	8.0	22.6	22.4	29.3	66.5	36.8						
Digits span	0.42	0.52	2.6	9.8	20.6	40.9	76.7	49.4								
Attention	0.42	0.53	26.1	45.9	73.9	54.1										
Serial subtraction	0.61	0.60	3.9	13.2	13.2	24.4	19.0	24.0	63.9	38.4						
Logical memory	0.51	0.50	40.0	58.0	33.2	24.7	26.8	17.3								
Verbal fluency	0.50	0.43	47.1	61.3	52.9	38.7										
Abstraction	0.60	0.61	27.0	51.8	21.8	24.6	51.2	23.6								
Short-term memory	0.75	0.68	31.2	48.1	8.1	8.1	12.0	10.2	13.5	12.7	14.8	11.2	20.4	9.8		
Orientation	0.60	0.65	0.2	0.4	0.5	1.5	1.2	3.5	3.0	5.5	4.6	13.7	15.8	25.7	74.8	49.5