	1-5	6-10	11-15		16-20		>20
Number of Faculty Members							
Number of Residents							
2. Otolaryngology Department Faculty Demographics							
	0-20			21-40	41-60	61-80	100
Percentage of faculty actively in	nvolved in rese	earch					
Percentage of faculty receiving external grants							
Percentage of faculty receiving private industry funding							
Percentage of faculty receiving national organization/society grants							
Percentage of faculty receiving	government fu	unding (NIH, etc.)					
No 1 2-4 5 >5							
1 2-4 5	ion regardir		departmer		Neutral	Agree	Strongly Agree
1 2-4 5 >5		Strongly			Neutral	Agree	0,
1 2-4 5 >5 >6 4. Please provide your opin	otes resident re	Strongly esearch efforts			Neutral	Agree	0,
1 2-4 5 >5 >5 Please provide your opin Department chair actively promo	otes resident re	Strongly esearch efforts			Neutral	Agree	0,
1 2-4 5 >5 >6 Please provide your opin Department chair actively promo	otes resident re led in research	Strongly esearch efforts			Neutral	Agree	0,
1 2-4 5 >5 ->5 4. Please provide your opin Department chair actively promo The department has faculty skil Departmental research network	otes resident re led in research is well develous es are adequa	Strongly esearch efforts n pped			Neutral	Agree	0,

6. What is the duration (months) of the	research rotation?		
0			
1			
2			
3			
4			
>4			
7. Indicate which activities are included	in your research program:		
Didactic sessions			
Development of a hypothesis based resea	rch project		
Basic science research experience (i.e lab	oratory based)		
Development of scientific presentation skil	ls		
Development of scientific writing skills			
Other (please specify)			
8. Are the research rotation residents e	xpected to do the following:		
Present at Journal Club discussions			
Present at Departmental Educational mee	tings		
Present at a National Meeting			
Submit a manuscript to a peer reviewed jo	urnal		
9. Does your department provide any o	f the following to facilitate re	sident research:	
	Yes	No	
Financial support for oral			
presentations at national meetings			
Financial support for poster presentations at			
national meetings			
Funds for resident research projects			
Research education curriculum			
Research coordinator			
Research assistant			

Do faculty members have a research	ch coordin	ator for the	e section/dep	artment?			
Yes - for the section/department							
Yes - Shared with other sections/department	ent in the ins	titution					
No - we never used a research coordinate	or						
No- we rarely used a research coordinator	r						
1. What percentage of residents in yo within the last 3 years?	81-100						
2. What percentage of your graduatin		s went into	academic pi	actice in the	lasi o yeai	15 !	
3. Please rate the barriers to resident		in researc	h in your dep	partment:			
	ongly Disagre	ee [Disagree	Neutra	al	Agree	Strongly Agree
Lack of faculty support/mentorship							
Lack of resident interest in research						0	
Lack of funding							
Time constraints due to residency duties							
Lack of technical & personnel support							
Lack of structured curriculum							
Lack of statistical knowledge							
Lack of faculty non-clinical time							
Other (please specify)							
4. Please provide your opinion on res	ident rese	arch trainir Strongly Disagree	ng: Disagree	Neutral	Agree	Strongly Agree	
Research is an integral component of resider	ncy training						
Research should be MANDATORY during re-	sidency						
Research should be OPTIONAL during resident	ency						
An organized curriculum would improve research training							