Online Supplement

Tables A1 & A2

Table A1

Exploratory Bifactor Analysis Variance Apportionment of the Woodcock-Johnson Tests of Achievement-Fourth Edition (Ages 9-13) Five Factor Solution

]	Factor			_			
Test	ACH-g	Ga	Gq	Gs	Gc	h^2	и ²	e^2	S^2
Letter Word Identification (Grw)	.86	.24	07	02	01	.81	.19	.06	.13
Applied Problems (Gq/Gf)	.71	04	.31	.00	.23	.66	.34	.08	.26
Spelling (Grw)	.82	.24	.01	.17	.07	.77	.23	.08	.15
Passage Comprehension (Grw)	.83	03	11	13	07	.72	.28	.11	.17
Calculation (Gq)	.77	06	.51	02	02	.85	.15	.07	.08
Writing Samples (Grw)	.67	.09	.03	15	17	.50	.50	.10	.40
Word Attack (Grw/Ga)	.69	.49	12	13	03	.75	.25	.10	.15
Oral Reading (Grw)	.74	.14	19	.15	02	.62	.38	.04	.34
Sentence Reading Fluency (GrwGs)	.76	.01	01	.46	07	.80	.21	.06	.15
Math Fact Fluency (Gq/Gs)	.66	.03	.34	.44	01	.74	.26	.04	.22
Sentence Writing Fluency	.73	04	.06	.36	11	.68	.33	.20	.13
Reading Recall (Grw/Glr)	.69	10	.02	09	22	.54	.46	.08	.38
Number Matrices (Gf)	.55	02	.27	.10	.27	.45	.55	.08	.47
Editing (Grw)	.80	.05	09	.10	.14	.68	.32	.09	.23
Word Reading Fluency (Grw/Gs)	.64	06	01	.53	01	.69	.31	.08	.23
Spelling of Sounds (Grw/Ga)	.59	.43	.06	.05	.01	.54	.46	.12	.34
Reading Vocabulary (Grw/Gc)	.82	11	19	.00	.27	.79	.21	.12	.09
Science (Gc)	.57	.00	04	23	.51	.64	.36	.16	.20
Social Studies (Gc)	.60	.03	.03	08	.51	.63	.37	.13	.24
Humanities (Gc)	.53	01	02	03	.61	.65	.35	.13	.22

Common Variance (ECV %)	.74	.05	.05	.07	.09		.90	.10	.23
Total Variance (%)	.50	.03	.03	.05	.06	.68	.32		
ω_{H}/ω_{HS}	.92	.18	.36	.38	.17				
Н	.96	.40	.35	.51	.58				

Note. ACH-*g* = general achievement, Grw = Reading/Writing, Gq = Quantitative Reasoning, Gc = Academic Knowledge/Crystallized Ability, Gs = Academic Fluency/Processing Speed. Ga=Auditory Processing. h^2 = communality; u^2 = uniqueness; e^2 =error (1-reliability); Reliability estimates from McGrew, LaForte, & Schrank (2014); s^2 = subtest specific variance (u^2 -error); ω_H = omega hierarchical; ω_{HSh} = omega-hierarchical subscale. H= Index of construct replicability.

Table A2

Exploratory Bifactor Analysis Variance Apportionment of the Woodcock-Johnson Tests of Achievement-Fourth Edition (Ages 14-19) Five Factor Solution

			Factor						
Test	ACH-g	Ga	Gq	Gs	Gc	h^2	u^2	e^2	S^2
Letter-Word Identification (Grw)	.85	.31	08	.00	02	.81	.19	.06	.13
Applied Problems (Gq/Gf)	.76	08	.36	.00	.23	.66	.34	.08	.26
Spelling (Grw)	.81	.31	.02	.17	.11	.77	.23	.08	.15
Passage Comprehension (Grw)	.86	02	09	12	11	.72	.28	.11	.17
Calculation (Gq)	.79	06	.51	02	.05	.85	.15	.07	.08
Writing Samples (Grw)	.69	.07	.01	17	19	.50	.50	.10	.40
Word Attack (Grw/Ga)	.70	.44	06	20	04	.75	.25	.10	.15
Oral Reading (Grw)	.75	.18	11	.13	04	.62	.38	.04	.34
Sentence Reading Fluency (Grw/Gs)	.74	01	05	.47	08	.80	.21	.06	.15
Math Fact Fluency (Gq/Gs)	.61	.02	.41	.43	01	.74	.26	.04	.22
Sentence Writing Fluency (Grw/Gs)	.70	.00	.04	.37	11	.68	.33	.20	.13
Reading Recall (Grw/Glr)	.63	10	01	.01	28	.54	.46	.08	.38
Number Matrices (Gf)	.59	.02	.29	.06	.29	.45	.55	.08	.47
Editing (Grw)	.80	.12	02	.09	.15	.68	.32	.09	.23
Word Reading Fluency (Grw/Gs)	.60	04	.00	.57	.00	.69	.31	.08	.23
Spelling of Sounds (Grw/Ga)	.66	.32	.10	.00	05	.54	.46	.12	.34
Reading Vocabulary (Grw/Gc)	.85	05	15	.01	.25	.79	.21	.12	.09
Science (Gc)	.68	06	.03	21	.44	.64	.36	.16	.20
Social Studies (Gc)	.68	.02	.06	09	.45	.63	.37	.13	.24
Humanities (Gc)	.62	.00	01	03	.56	.65	.35	.13	.22
Explained Common Variance (ECV %)	.77	.04	.05	.08	.08				
Explained Total Variance (ETV %)	.52	.03	.04	.05	.05	.68	.32	.10	.23
ω_{H}/ω_{HS}	.93	.15	.30	.23	.25				

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Note. ACH-*g* = general achievement, Grw = Reading/Writing, Gq = Quantitative Reasoning, Gc = Academic Knowledge/Crystallized Ability, Gs = Academic Fluency/Processing Speed. Ga=Auditory Processing. h^2 = communality; u^2 = uniqueness; e^2 =error (1-reliability); Reliability estimates from McGrew, LaForte, & Schrank (2014); s^2 = subtest specific variance (u^2 -error); ω_H = omega hierarchical; ω_{HSh} = omega-hierarchical subscale. H= Index of construct replicability.