## **Supplemental Material**

Table S1

Comparison between ASQ-CN and Western Structures

Comparison between ASQ-CN and Western Structures							
ASQ-CN	Australian ASQ	Norwegian ASQ	European ASQ				
Stress of romantic relationships Item 40: Not having enough time							
for your boy/girl-friend	Stress of romantic relationships	Stress of romantic relationships	Stress of romantic relationships				
Item 52: Getting along with your boy/girl-friend	Stress of romantic relationships	Stress of romantic relationships	Stress of romantic relationships				
Item 58: Breaking up with your boy/girl-friend	Stress of romantic relationships	Stress of romantic relationships	Stress of romantic relationships				
Item 27: Making the relationship with your boy/girl-friend work	Stress of romantic relationships	Stress of romantic relationships	Stress of romantic relationships				
Item 41: Teachers hassling you about the way you look	Stress of teacher interaction	Stress of teacher/adult interaction	Stress of teacher interaction				
Stress of getting along with others							
Item 45: Not being listened to by teachers	Stress of teacher interaction	Stress of teacher/adult interaction	Stress of teacher interaction				
Item 55: Lack of respect from teachers	Stress of teacher interaction	Stress of teacher/adult interaction	Stress of teacher interaction				
Item 44: Lack of trust from adults	Stress of home life	Stress of teacher/adult interaction	Stress of home life				
Item 53: Lack of freedom	Stress of school/leisure conflict	Stress of school/leisure conflict	Stress of school/leisure conflict				
Item 48: Lack of understanding by your parents	Stress of home life	Stress of home life	Stress of home life				
Item 56: Disagreements between you and your peers	Stress of peer pressure	Stress of peer pressure	Stress of peer pressure				
Item 49: Parents hassling you about the way you look	Stress of home life	Stress of teacher/adult interaction	Stress of home life				
Item 31: Arguments at home	Stress of home life	Stress of home life	Stress of home life				
Stress of academic future	Suess of nome me	Suess of home me	Suess of nome me				
uncertainty							
Item 47: admission by a good	_	_	_				
high school	G	6. 6.11. 3.33.	G				
Item 7: Concern about your future Item 10: Other relatives except	Stress of future uncertainty	Stress of adult responsibility	Stress of future uncertainty				
your parents expecting too much from you	-	-	-				
Item 9: Keeping up with the school work	Stress of future uncertainty	Stress of future uncertainty	Stress of school performance				
Item 12: Difficulty with some subjects	Stress of school performance	Stress of school performance	Stress of school performance				
Item 46: Parents expecting too much from you	Stress of home life	Stress of home life	Stress of home life				
Item 6: Teachers expecting too much from you	Stress of school performance	Stress of school performance	Stress of school performance				
Item 25: Not getting enough timely feedback on schoolwork	Stress of teacher interaction	Stress of school/leisure conflict	Stress of teacher interaction				
Stress of school/leisure conflict Item 19: Not having enough time for fun	Stress of school/leisure conflict	Stress of school/leisure conflict	Stress of school/leisure conflict				
Item 26: Not enough time for activities outside of school hours	Stress of school/leisure conflict	Stress of school/leisure conflict	Stress of school/leisure conflict				
Item 23: Not getting enough time for leisure	Stress of school/leisure conflict	Stress of school/leisure conflict	Stress of school/leisure conflict				
Item 3: Getting up early in the morning to go to school	Stress of school attendance	Stress of school attendance	Stress of school attendance				
Item 24: Having too much homework	Stress of school/leisure conflict	Stress of school/leisure conflict	Stress of school/leisure conflict				
Item 5: Having to study things you don't understand	Stress of school performance	Stress of school performance	Stress of school performance				
Item 14: Having to concentrate too long during school hours  Stress of daily life	Stress of school performance	Stress of school performance	Stress of school performance				

Item 33: Compulsory school attendance	Stress of school attendance	Stress of school attendance	Stress of school attendance		
Item 51: Not enough money to buy the things you need	Stress of financial pressure	Stress of financial pressure	Stress of financial pressure		
Item 36: Satisfaction with how you look	Stress of peer pressure	Stress of teacher/adult interaction	Stress of peer pressure		
Item 35: Living at home	Stress of home life	Stress of home life	Stress of home life		
Item 38: Not enough money to	Stress of financial pressure	Stress of financial pressure			
buy the things you want	Stress of finalicial pressure	Stress of financial pressure	Stress of financial pressure		
Item 42: Abiding by petty rules at school	Stress of teacher interaction	Stress of school attendance	Stress of teacher interaction		
Item 57: Getting along with your teachers	Stress of teacher interaction	Stress of teacher/adult interaction	Stress of teacher interaction		
Stress of parental authority and					
emerging autonomy					
Item 2: Not being taken seriously by your parents	Stress of home life	Stress of home life	Stress of home life		
Item 13: Abiding by petty rules at home	Stress of home life	Stress of home life	Stress of home life		
Item 1: Disagreements between you and your father	Stress of home life	Stress of home life	Stress of home life		
Item 18: Disagreements between you and your teachers	Stress of teacher interaction	Not loading	Stress of teacher interaction		
Item 11: Having to take on new familial responsibilities with	Stress of emerging adult	Not loading	Stress of emerging adult		
growing older	responsibility	Tiot founding	responsibility		
Item 21: Disagreements between you and your brothers and sisters	Not included	Stress of home life	Not included		
Item 8: Being hassled for not fitting in	Stress of peer pressure	Stress of peer pressure	Stress of peer pressure		
Not included					
Item 4: Little or no control over	Stress of home life	Stress of school attendance	Stress of home life		
your life					
Item 15: Lack of school resources Item 16: Having to study things	Not included	Not included	Not included		
you are not interested in	Stress of school performance	Stress of school performance	Stress of school performance		
Item 17: Being ignored or rejected					
by the person you want to go out with	Stress of romantic relationships	Stress of peer pressure	Stress of romantic relationships		
Item 20: putting pressure on yourself to meet your future goals	Stress of future uncertainty	Not included	Stress of future uncertainty		
Item 22: Taking extra classes	_	_	_		
outside school hours					
Item 29: Disagreements between your parents	Stress of home life	Stress of home life	Stress of home life		
Item 30: Changes in your physical	Stress of peer pressure	Stress of peer pressure	Stress of peer pressure		
appearance with growing up Item 43: Pressure of study	Stress of school performance	Stress of school performance	Stress of school performance		
Item 50: Work interfering with	Stress of emerging adult	Stress of school/leisure conflict	Stress of emerging adult		
social activities	responsibility	Stress of school/felsure conflict	responsibility		
Item 34: Having to make decisions about future work or	Stress of future uncertainty	Stress of adult responsibility	Stress of future uncertainty		
education	Cture of colored to 1	Character Land	C+		
Item 39: Going to school Item 54: Peers hassling you about	Stress of school attendance	Stress of school attendance	Stress of school attendance		
the way you look	Stress of peer pressure	Stress of peer pressure	Stress of peer pressure		
Note.					
Not included: item was excluded from	om the factor structure.				

Not included: item was excluded from the factor structure.
-: item was replaced and different from the respective original item in the ASQ.

Table S2

Bifactor Solution of Factor Loadings

Group	Item #	General factor		Gro		or loadii	ngs <sup>a</sup>	
factor		loading	1	2	3	4	5	6
1	Item27	.629	.487					
1	Item47	.640	.617					
1	Item40	.593	.427					
1	Item52	.665	.572					
1	Item58	.650	.539					
2	Item31	.699		.089				
2	Item44	.718		.438				
2	Item45	.714		.488				
2	Item48	.715		.352				
2	Item49	.739		.227				
2	Item53	.663		.363				
2	Item55	.710		.449				
2	Item56	.719		.246				
3	Item6	.523			.468			
3	Item7	.476			.535			
3	Item9	.558			.404			
3	Item10	.540			.562			
3	Item12	.556			.423			
3	Item25	.736			.258			
3	Item46	.646			.439			
3	Item47	.575			.517			
3	Item28	.753			.067			
4	Item3	.495				.465		
4	Item5	.669				.287		
4	Item14	.617				.276		
4	Item19	.603				.480		
4	Item23	.607				.463		
4	Item24	.625				.392		
4	Item26	.624				.422		
5	Item33	.678					.281	
5	Item35	.639					.385	
5	Item36	.614					.482	
5	Item38	.651					.483	
5	Item42	.647					.319	
5	Item51	.715					.414	
5	Item57	.709					.307	
5	Item32	.754					.082	
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5	Item37	.699	.156
6	Item1	.529	.270
6	Item2	.569	.406
6	Item8	.625	.230
6	Item11	.645	.325
6	Item13	.635	.359
6	Item18	.696	.283
6	Item21	.653	.230
General	Item4	.662	
General	Item15	.605	
General	Item16	.693	
General	Item17	.690	
General	Item20	.628	
General	Item22	.696	
General	Item29	.770	
General	Item30	.714	
General	Item43	.624	
General	Item50	.794	
General	Item34	.665	
General	Item39	.675	
General	Item54	.732	
Note.	4		

<sup>&</sup>lt;sup>a</sup> Salient loadings ( $\geq$  .4) are in bold.

Table S3

Second-order hierarchical structure and variance components of the ASQ-CN

First-order scale	Proportion of variance			
First-order scale	Common	Error	Specific <sup>a</sup>	
Stress of romantic relationships	.41	.14	.45	
Stress of getting along with others	.75	.10	.15	
Stress of academic future uncertainty	.73	.12	.15	
Stress of school/leisure conflict	.67	.14	.19	
Stress of daily life	.64	.14	.22	
Stress of parental authority and emerging autonomy	.73	.18	.09	

Note.

<sup>&</sup>lt;sup>a</sup> Specific variance indicates the proportion of variance which is both reliable and unique to a particular scale, Specific variance is calculated by subtracting communality for a scale from its internal consistency index (posted in Table 1). Specific variance values that exceed error variance (where error variance = 1- internal consistency) are considered significant and are bolded. The sum of row entries for variance components = 1.