Appendix 1: Multiple imputation procedures used.

In order to preserve the full range of national origin groups in our data we use multiple imputation to fill in missing values. Using the imputation routines implemented in STATA Version 13 we create a set of 15 imputed country-level measures that we then merge with the combined survey data. These datasets are then collectively analysed using Rubin's rules (Royston 2004) with the Stata MI suite of commands.

Information on the legal context of reception was complete and included only as a predictor in the imputation model. To impute missing values in the skin color variable we use an imputation model that includes the average skin color in the region (for example the Caribbean). Since the scale ranges from 0 and 10 we truncate the imputation distribution for this variable to this interval. We further include a set of auxiliary variables in the imputation model: per capita GDP in 1975 and 2003 as measures of basic economic development as well as, the per capita GDP growth rate, the share of exports that is high-technology, and the share of exports that are services. In addition we use a variety of variables that index a more comprehensive perspective of development and thus include the Human Development Index, country level averages on the survival-self expression and traditional-secular/rational scales from the World Values Survey, GINI index of inequality, the ratio of female to male income and the prevalence of contraceptive use and the sending country's polity score. Finally to aid in the imputation of missing values for educational attainment we draw on the Barro-Lee data (2013) and include three indicators of the sending country education distribution: the share of the population age 25 and over that has completed secondary education, the share that has completed tertiary education and the average number of years of education completed.

Appendix 2: Summaries of models including results for individual level control variables.

Table A2: Mixed effect models predicting educational attainment including the one dimensional context of reception scale

	Model 1			Model 2			Model 3			Model 4		
	Coef.	Se		Coef.	Se		Coef.	Se		Coef.	Se	
Context of Rec. Scale	0.52	0.12	**	0.28	0.12	*	0.28	0.12	*	0.30	0.11	**
Age	0.05	0.01	**	0.05	0.01	**	0.05	0.01	**	0.05	0.01	**
Male	-0.20	0.09	*	-0.23	0.08	**	-0.23	0.08	**	-0.20	0.08	*
NYC Survey	-0.45	0.18	*	-0.29	0.17	+	-0.28	0.17		-0.29	0.17	+
Enrolled in School	0.31	0.10	**	0.25	0.10	*	0.25	0.10	**	0.25	0.10	*
Parental Education (years)				0.11	0.01	**	0.10	0.01	**	0.10	0.01	**
Parental Occ Status				0.02	0.00	**	0.02	0.00	**	0.02	0.00	**
Intact Family				0.38	0.09	**	0.38	0.09	**	0.31	0.09	**
Only English at Home												
mainly English							0.10	0.15		0.04	0.15	
mainly non-English							-0.01	0.15		-0.03	0.15	
Foreign born non citizen												
Foreign born naturalized										0.94	0.14	**
US born 2 FB parents										1.01	0.14	**
US born 1 FB parent										0.41	0.20	*
Constant	11.97	0.48	**	10.11	0.48	**	10.11	0.50	**	9.55	0.49	**
Std. Dev. Constant	0.52			0.48			0.48			0.44		
Std. Dev. Residual	2.08			2.01			2.00			1.98		
N	2287			2287			2287			2287		
N (groups)	26			26			26			26		

Notes: Significance levels: ** <0.01; * <0.05; + <0.1.

Table A3: Mixed effects models predicting educational attainment including context of immigration variables

	Model 1			Model 2			Model 3			Model 4		
	Coef.	Se		Coef.	Se		Coef.	Se		Coef.	Se	
Years of Education in Commun	0.27	0.06	**	0.14	0.05	**	0.15	0.05	**	0.14	0.05	**
Skin Color	-0.20	0.09	*	-0.18	0.08	*	-0.16	0.08	+	-0.18	0.08	*
Status prevalence score	0.09	0.07		0.05	0.07		0.05	0.06		0.04	0.06	
Age	0.05	0.01	**	0.05	0.01	**	0.05	0.01	**	0.05	0.01	**
Male	-0.14	0.08	+	-0.17	0.07	*	-0.17	0.07	*	-0.16	0.07	*
NYC Survey	0.24	0.16		0.14	0.15		0.15	0.15		0.14	0.15	
Enrolled in School	0.28	0.09	**	0.22	0.08	**	0.22	0.08	**	0.22	0.08	**
Parental Education (years)				0.12	0.01	**	0.12	0.01	**	0.11	0.01	**
Parental Occ Status				0.01	0.00	**	0.01	0.00	**	0.01	0.00	**
Intact Family				0.46	0.08	**	0.46	0.08	**	0.41	0.08	**
Only English at Home												
mainly English							0.22	0.13	+	0.15	0.13	
mainly non-English							0.15	0.12		0.09	0.13	
Foreign born non citizen												
Foreign born naturalized										0.84	0.12	**
US born 2 FB parents										0.80	0.12	**
US born 1 FB parent										0.36	0.17	*
Constant	10.56	0.81	**	9.55	0.77	**	9.26	0.79	**	9.05	0.76	**
Std. Dev. Constant	0.54			0.51			0.49			0.45		
Std. Dev. Residual	2.03			1.95			1.95			1.94		
N	2955			2955			2955			2955		
N groups	67			67			67			67		

Notes: Significance levels: ** <0.01; * <0.05; + <0.1.

Table A4: Mixed effects models predicting educational attainment including context of immigration variables

	Model 1			Model 2			Model 3			Model 4		
	Coef.	Se		Coef.	Se		Coef.	Se		Coef.	Se	
Years of Education in Community	0.14	0.06	**	0.12	0.05	*	0.13	0.05	*	0.12	0.05	*
Community*Parental Education	0.02	0.01	**	0.02	0.01	**	0.01	0.01	*	0.01	0.01	+
Skin Color	-0.14	0.09		-0.13	0.09		-0.12	0.09		-0.14	0.08	+
Skin Color*Parental Education	-0.03	0.02		-0.03	0.02	+	-0.03	0.02	+	-0.03	0.02	+
Status prevalence score	0.07	0.07		0.06	0.07		0.06	0.07		0.05	0.06	
Status prevalence score *Parental Education	-0.01	0.01		-0.01	0.01		-0.01	0.01		-0.01	0.01	
Parental Education (years)	0.16	0.02	**	0.14	0.02	**	0.13	0.02	**	0.13	0.02	**
Age	0.06	0.01	**	0.05	0.01	**	0.05	0.01	**	0.05	0.01	**
Male	-0.17	0.07	*	-0.17	0.07	*	-0.17	0.07	+	-0.16	0.07	*
NYC Survey	0.20	0.16		0.14	0.15		0.15	0.15		0.15	0.15	
Enrolled in School	0.22	0.08	**	0.22	0.08	**	0.22	0.08	*	0.22	0.08	*
Parental Occ Status				0.01	0.00	**	0.01	0.00	**	0.01	0.00	**
Intact Family				0.45	0.08	**	0.45	0.08	**	0.40	0.08	**
Only English at Home												
mainly English							0.19	0.13		0.11	0.13	
mainly non-English							0.12	0.12		0.06	0.13	
Foreign born non citizen												
Foreign born naturalized										0.84	0.12	**
US born 2 FB parents										0.81	0.12	**
US born 1 FB parent										0.38	0.17	*
Constant	12.91	0.29	**	12.03	0.31	**	11.92	0.33	**	11.46	0.34	**
Std. Dev. Parental Education (years)	0.06	0.02		0.05	0.02		0.05	0.02		0.05	0.02	
Std Dev. Constant	0.57	0.09		0.53	0.09		0.52	0.09		0.48	0.08	
Correlation Parental Education, Constant	-0.76	0.20		-0.84	0.20		-0.85	0.21		-0.84	0.20	
Std. Dev. Residual	1.96	0.03		1.95	0.03		1.95	0.03		1.93	0.03	
N	2955			2955			2955			2955		
N groups	67			67			67			67		

Notes: Significance levels: ** <0.01; * <0.05; + <0.1