## Appendix I. Item types and sample items.

## I The plural feature

Table I. Item types and sample items for the two plural suffixes.

|  | -men | -xie |
| :--- | :--- | :--- |
| Grammatical | N -men (la) | D -xie N (Ic) |
| Ungrammatical | *D-men N (lb) | *N-xie (Id) |

(1) a. Plural marking of -men on a noun (grammatical)

Haizi-men hen tiaopi.
Child-PL very naughty
'The children are very naughty.'
b. Plural marking of -men on a demonstrative (ungrammatical)

* Na-men haizi hen tiaopi.

That-PL child very naughty
'Those children are very naughty.'
c. Plural marking of -xie on a demonstrative (grammatical)

Na-xie haizi hen tiaopi.
That-PL child very naughty
'Those children are very naughty.'
d. Plural marking of -xie on a noun (ungrammatical)

* Haizi-xie hen tiaopi.

Child-PL very naughty
'The children are very naughty.'

Table 2. Item types and sample items for different contexts of plural marking.

|  | Control: | *Obligatory <br>  <br> Singular in <br> LI \& L2 | Obligatory plural <br> on nouns in L1 | Optional plural <br> marking on <br> demonstratives in L2 | Filler <br> in L2 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Gr | D N (2a) | ---- | D-xie N (2c) |  |  |
| Un | ---- | *D N-men (2b) | ((Ic) in Table I) | D--xie N-men (2d) | ---- |

(2) a. Control: singular (grammatical)

Na haizi hen tiaopi.
That child very naughty
'That child is very naughty.'
b. Lack of plural marking on a demonstrative (ungrammatical)

* Na haizi-men hen tiaopi.

That child-Pl very naughty
'Those children are very naughty.'
c. Obligatory plural marking on a demonstrative (grammatical)

Na -xie haizi hen tiaopi.
That-PL child very naughty
'Those children are very naughty.'
d. Optional plural marking on a noun (grammatical)

Na-xie haizi-men hen tiaopi.
That-PL child-PL very naughty
'Those children are very naughty.'
e. Filler (ungrammatical)

* Na-men haizi-men hen tiaopi.

That-PL child-PL very naughty
'Those children are very naughty.'

## 2 The human feature

Table 3. Item types and sample items for different classifiers co-occurring with human nouns.

|  | Numeral Cl $\mathrm{N}_{\text {[+human] }}$ (numeral $=1$ ) |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Gr | $\mathrm{Cl}_{\text {[+human] }}$ (3a) | General Cl (3b) | ----- | ----- |
| Un | ----- | ----- | $* \mathrm{Cl}_{[\text {+animate] }}$ (3c) | * $\mathrm{Cl}_{[\text {-animate] }}$ (3d) |

(3) a. A human noun with a human classifier (grammatical)

Yi ming jingcha zai gongzuo.
One CL policeman be work
'A policeman is working.'
b. A human noun with the general classifier (grammatical)

Yi ge jingcha zai gongzuo.
One CL policeman be work
'A policeman is working.'
c. A human noun with an animate classifier (ungrammatical)

* Yi zhi jingcha zai gongzuo.

One CL policeman be work
'A policeman is working.'
d. A human noun with an inanimate classifier (ungrammatical)

* Yi ben jingcha zai gongzuo.

One CL policeman be work
'A policeman is working.'

Table 4. Item types and sample items for plural marking of -men on different nouns.

|  | N-men |  |  | Filler: N |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Gr | $\begin{aligned} & \mathrm{N}_{[\text {thuman] }]}(4 \mathrm{a}) \\ & ((\mathrm{Ia}) \text { in Table I) } \end{aligned}$ | ----- | ----- | $\mathrm{N}_{\text {[tanimate] }}(4 \mathrm{~d})$ | $\mathrm{N}_{\text {[-animate] }}(4 \mathrm{e})$ |
| Un | ----- | * $\mathrm{l}_{[\text {[animate] }}$ (4b) | $* \mathrm{~N}_{[\text {-animate] }}(4 \mathrm{c})$ | ----- | ----- |

(4) a. A human noun suffixed with -men (grammatical)

Haizi-men hen tiaopi.
Child-PL very naughty
'The children are very naughty.'
b. An animate noun suffixed with -men (ungrammatical)

* Ying-men zai feixiang.

Eagle-PL be fly
'The eagles are flying.'
c. An inanimate noun suffixed with -men (ungrammatical)

* Lou-men hen gao.

Building-PL very tall
'The buildings are very tall.'
d. Filler: an animate noun (grammatical)

Ying zai feixiang.
Eagle be fly
'The eagle/an eagle is flying//eagles are flying.'
e. Filler: an inanimate noun (grammatical)

Lou hen gao.
Building very tall
'The building/a building is very tall//buildings are very tall.'

Table 5. Item types and sample items for the co-occurrence restriction of classifiers and -men.

|  | Numeral Cl ${ }_{\text {[ }+ \text { human] }}$ ( ( ${ }^{\text {ammeral }}$ > I ) |  | *Numeral CI ${ }_{[\text {[thuman] }}$-men (numeral $>1$ ) |  |
| :---: | :---: | :---: | :---: | :---: |
| Gr | $\mathrm{Cl}_{[\text {[human] }}(5 \mathrm{a})$ | General Cl (5b) | ----- | ----- |
| Un | ----- | ----- | * $\mathrm{Cl}_{[\text {+human] }}$ (5c) | *General Cl (5d) |

(5) a. A human noun with a human classifier (grammatical)

Si ming yudongyuan zai benpao.
Four CL athlete be run
'Four athletes are running.'
b. A human noun with the general classifier (grammatical)

Qi ge yisheng zai zuo shoushu.
Seven CL doctor be do surgery
'Seven doctors are doing a surgery.'
c. A -men marked human noun with a human classifier (ungrammatical)

* San ming yudongyuan-men zai benpao.

Three CL policem-PL be run
'Three athletes are running.'
d. A -men marked human noun with the general classifier (ungrammatical)

* Wu ge yisheng-men zai zuo shoushu.

Five CL doctor-PL be do surgery
'Five doctors are doing a surgery.'

Table 6. Item types and sample items for the co-occurrence restriction of classifiers and -xie.

|  | D Numeral CIN (numeral > I) |  |  |  | *D-xie Numeral CI N (numeral > I) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gr | $\mathrm{Cl}_{\text {[+human] }}$ <br> (6a) | General Cl (6b) | $\mathrm{Cl}_{[\text {[tanimate }]}$ $(6 c)$ | $\mathrm{Cl}_{[\text {-animate }]}$ (6d) | ----- | ----- | ----- | ----- |
| Un |  | ----- |  |  | $* \mathrm{Cl}_{[+ \text {human }]}$ <br> (6e) | *General $\mathrm{Cl}(6 \mathrm{f})$ | $\begin{aligned} & * \mathrm{Cl}_{[\text {tanimate }]} \\ & (6 \mathrm{~g}) \end{aligned}$ | ${ }^{*} \mathrm{Cl}_{[\text {-animate] }}$ <br> (6h) |

(6) a. A demonstrative with a human classifier (grammatical)

Na jiu ming sheyingshi zai paizhao.
That nine CL photographer be take-photo
'Those nine photographers are taking photos.'
b. A demonstrative with the general classifier (grammatical)

Zhe ba ge kexuejia zai zuo shiyan.
This eight CL scientist be do experiment
'These eight scientists are doing an experiment.'
c. A demonstrative with an animate classifier (grammatical)

Zhe san zhi ying zai feixiang.
This three CL eagle be fly
'These three eagles are flying.'
d. A demonstrative with an inanimate classifier (grammatical)

Na wu ke zhenzhu hen piaoliang.
That five CL pearl very beautiful
'Those five pearls are very beautiful.'
e. A -xie marked demonstrative with a human classifier (ungrammatical)
*Na-xie ba ming sheyingshi zai paizhao.
That-PL eight CL photographer be take-photo
'Those eight photographers are taking photos.'
f. A -xie marked demonstrative with the general classifier (ungrammatical)

* Zhe-xie jiu ge kexuejia zai zuo shiyan.

This-PL nine CL scientists be do experiment
'These nine scientists are doing an experiment.'
g. A -xie marked demonstrative with an animate classifier (ungrammatical)

* Zhe-xie wu zhi ying zai feixiang.

This-PL five CL eagle be fly
'These five eagles are flying.'
h. A -xie marked demonstrative with an inanimate classifier (ungrammatical)

* Na-xie liu ke zhenzhu hen piaoliang.

That-PL six CL pearl very beautiful
'Those six pearls are very beautiful.'

## Appendix 2.

Table 7. Values of means and standard deviations in Figure I-6.

| Item type |  | Beginner |  | Intermediate |  | Advanced |  | Native |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | M | SD | M | SD | M | SD | M | SD |
| N -men | (Figure I) | 95.2 | 21.6 | 96.2 | 19.2 | 100 | 0 | 100 | 0 |
| *D-men N | (Figure I) | 35.4 | 48.1 | 14.1 | 35.0 | 5.41 | 22.8 | 5.22 | 22.3 |
| D-xie N | (Figure I) | 85.2 | 35.8 | 89.7 | 30.5 | 67.6 | 47.1 | 89.4 | 31.0 |
| *N-xie | (Figure 1) | 31.3 | 46.6 | 13.0 | 33.8 | 1.39 | 11.8 | 1.74 | 13.1 |
| D N | (Figure 2) | 90.2 | 29.9 | 79.8 | 40.5 | 60.0 | 49.3 | 78.1 | 41.6 |
| *D N-men | (Figure 2) | 72.3 | 45.0 | 78.4 | 41.5 | 43.2 | 49.9 | 9.57 | 29.5 |
| D-xie N | (Figure 2) | 85.2 | 35.8 | 89.7 | 30.5 | 67.6 | 47.1 | 89.4 | 31.0 |
| D-xie N -men | (Figure 2) | 81.3 | 39.3 | 71.8 | 45.3 | 78.7 | 41.2 | 66.1 | 47.6 |
| CL.human N.human | (Figure 3) | 80.3 | 40.1 | 98.7 | 11.3 | 100 | 0 | 100 | 0 |
| CL.general N.human | (Figure 3) | 89.9 | 30.4 | 85.7 | 35.2 | 90.7 | 29.3 | 78.3 | 41.4 |
| *CL.animate N.human | (Figure 3) | 35.9 | 48.3 | 12.2 | 32.9 | 1.37 | 11.7 | 0.87 | 9.33 |
| *CL.inanimate N.human | (Figure 3) | 37.2 | 48.6 | 6.85 | 25.4 | 0 | 0 | 0.87 | 9.33 |
| N.human-men | (Figure 4) | 95.2 | 21.6 | 96.2 | 19.2 | 100 | 0 | 100 | 0 |
| *N.animate-men | (Figure 4) | 57.9 | 49.7 | 49.3 | 50.3 | 26.0 | 44.2 | 43.8 | 49.8 |
| *N.inanimate-men | (Figure 4) | 29.8 | 46.0 | 12.2 | 32.9 | 1.35 | 11.6 | 5.26 | 22.4 |


| CL.human N.human | (Figure 5) | 91.4 | 28.3 | 97.4 | 16.1 | 100 | 0 | 100 | 0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| CL.general N.human | (Figure 5) | 87.7 | 33.1 | 88.3 | 32.3 | 89.3 | 31.1 | 78.4 | 41.4 |
| *CL.human N.human-men | (Figure 5) | 72.5 | 44.9 | 68.4 | 46.8 | 44.6 | 50.1 | 10.5 | 30.8 |
| *CL.general N.human-men | (Figure 5) | 61.7 | 48.9 | 59.2 | 49.5 | 29.7 | 46.0 | 7.89 | 27.1 |
| D CL.human | (Figure 6) | 87.2 | 33.7 | 93.4 | 25.0 | 96.0 | 19.7 | 96.5 | 18.4 |
| D CL.general | (Figure 6) | 89.7 | 30.5 | 91.9 | 27.8 | 90.7 | 29.3 | 93.0 | 25.7 |
| D CL.animate | (Figure 6) | 85.9 | 35.0 | 96.0 | 19.7 | 90.5 | 29.5 | 93.9 | 24.0 |
| D CL.inanimate | (Figure 6) | 84.3 | 36.6 | 97.3 | 16.3 | 97.3 | 16.3 | 99.1 | 9.33 |
| *D-xie CL.human | (Figure 6) | 70.5 | 45.9 | 62.2 | 48.8 | 27.8 | 45.1 | 2.61 | 16.0 |
| *D-xie CL.general | (Figure 6) | 68.8 | 46.6 | 49.3 | 50.3 | 25.4 | 43.8 | 0 | 0 |
| *D-xie CL.animate | (Figure 6) | 68.4 | 46.8 | 54.3 | 50.2 | 21.9 | 41.7 | 0 | 0 |
| *D-xie CL.inanimate | (Figure 6) | 71.1 | 45.6 | 54.1 | 50.2 | 18.3 | 39.0 | 0.87 | 9.32 |

