

**Supplemental Tables**

**Investigating the Theoretical Structure of the Differential Ability Scales—Second Edition Through Hierarchical Exploratory**

**Factor Analysis**

**By REDACTED**

Table A1

*Differential Ability Scales, Second Edition (DAS-II) Exploratory Factor Analysis: Three Oblique Factor Solution for the Standardization Sample 5 to 8 Year Olds (N = 787)*

DAS-II Subtest	<i>g</i>	F1:	F2:	F3:	<i>h</i> <sup>2</sup>
Recall of Design (Gv)	.70	<b>.82 (.76)</b>	-.01 (.53)	.03 (.33)	.579
Copy (Gv)	.63	<b>.80 (.70)</b>	-.15 (.47)	.03 (.30)	.501
Matching Letter Like Form (Gv)	.63	<b>.64 (.66)</b>	.02 (.51)	.10 (.29)	.439
Pattern Construction-Alternative (Gv)	.73	<b>.63 (.75)</b>	.21 (.64)	-.11 (.26)	.583
Early Number Concepts (Gc/Gf)	.69	<b>.57 (.70)</b>	.20 (.60)	-.04 (.28)	.499
Recognition of Pictures (Gv)	.57	<b>.53 (.58)</b>	.00 (.46)	.12 (.35)	.350
Sequential and Quantitative Reasoning (Gf)	.75	<b>.51 (.73)</b>	.38 (.70)	-.16 (.22)	.604
Rapid Naming (Gs)	.49	<b>.47 (.50)</b>	-.03 (.38)	.12 (.31)	.264
Speed of Information Processing (Gs)	.43	<b>.44 (.45)</b>	.05 (.33)	.10 (.27)	.210
Digit Backwards (Gsm)	.69	<b>.44 (.67)</b>	.28 (.63)	.04 (.35)	.482
Picture Similarities (Gf)	.54	<b>.33 (.52)</b>	.27 (.50)	-.03 (.23)	.300
Word Definitions (Gc)	.64	-.23 (.47)	<b>.90 (.75)</b>	.05 (.35)	.584
Verbal Similarities (Gc)	.70	-.02 (-.57)	<b>.77 (.76)</b>	.02 (.35)	.583
Naming Vocabulary (Gc)	.65	-.02 (.53)	<b>.72 (.71)</b>	.02 (.33)	.508
Verbal Comprehension (Gc)	.65	.14 (.57)	<b>.58 (.68)</b>	-.01 (.30)	.465
Recall of Sequential Order (Gwm)	.73	.25 (.65)	<b>.47 (.71)</b>	.11 (.42)	.539
Digit Forward (Gsm)	.62	.21 (.55)	<b>.43 (.61)</b>	.05 (.33)	.392
Matrices (Gf)	.65	<b>.32 (.61)</b>	<b>.38 (.62)</b>	-.04 (.27)	.428
Recall of Object Delayed (Glr)	.47	.06 (.38)	-.02 (.39)	<b>.78 (.80)</b>	.643
Recall of Object Immediate (Glr)	.55	.05 (.44)	.10 (.47)	<b>.76 (.82)</b>	.685
Eigenvalue		8.47	1.31	1.23	
% Variance		42.4	6.5	6.1	
<b>Factor Correlations</b>					
Verbal Comprehension		1.000			
Visual Spatial		.754	1.000	.444	
Working Memory		.422	.444	1.000	

*Note.* *g* = general structure coefficients based on first unrotated factor coefficients (*g* loadings), *h*<sup>2</sup> = Communality. Factor pattern coefficients (structure coefficients) based on principal factors extraction with promax rotation (*k* = 4). Salient pattern coefficients presented in bold (pattern coefficient ≥ .30).

Table A2  
*Differential Ability Scales, Second Edition (DAS-II) Exploratory Factor Analysis: Five Oblique Factor Solution for the Standardization Sample 5 to 8 Year Olds (N = 787)*

DAS-II Subtest	<i>g</i>	F1: Gv/Gf	F2: Gc	F3: Gf	F4: Glr	F5: Gwm	<i>h</i> <sup>2</sup>
Recall of Designs (Gv)	.70	<b>.89 (.80)</b>	.03 (.51)	-.13 (.55)	-.02 (.34)	-.00 (.54)	.649
Copying (Gv)	.63	<b>.74 (.72)</b>	-.09 (.43)	-.03 (.52)	-.01 (.31)	.08 (.52)	.518
Pattern Construction-Alternative (Gv)	.73	<b>.47 (.72)</b>	.14 (.60)	.31 (.70)	-.08 (.29)	-.04 (.57)	.588
Speed of Information Processing (Gs)	.43	<b>.46 (.46)</b>	.03 (.32)	-.08 (.33)	.08 (.27)	.02 (.34)	.222
Rapid Naming (Gs)	.49	<b>.45 (.51)</b>	.03 (.37)	-.03 (.39)	.10 (.32)	.03 (.39)	.271
Recognition of Pictures (Gv)	.57	<b>.42 (.58)</b>	-.01 (.42)	.26 (.52)	.16 (.37)	-.15 (.40)	.372
Matching Letter-Like Form (Gv)	.63	<b>.41 (.63)</b>	-.10 (.45)	.23 (.58)	.01 (.31)	.16 (.55)	.440
Early Number Concepts (Gc/Gf)	.69	<b>.33(.66)</b>	.04 (.55)	.30 (.65)	-.03 (.31)	.13 (.59)	.500
Picture Similarities (Gf)	.54	<b>.32 (.51)</b>	.28 (.50)	.10 (.48)	-.03 (.24)	-.08 (.40)	.313
Naming Vocabulary (Gc)	.66	.12 (.52)	<b>.78 (.75)</b>	-.14 (.51)	-.02 (.35)	.01 (.52)	.575
Word Definitions (Gc)	.64	-.19 (.43)	<b>.75 (.75)</b>	.12 (.55)	.06 (.38)	.02 (.52)	.581
Verbal Similarities (Gc)	.70	.20 (.54)	<b>.68 (.77)</b>	.06 (.59)	.01 (.38)	.05 (.57)	.591
Verbal Comprehension (Gc)	.65	.12 (.54)	<b>.50 (.67)</b>	.11 (.57)	-.02 (.32)	.04 (.53)	.469
Matrices (Gf)	.65	-.09 (.53)	.03 (.55)	<b>.77 (.75)</b>	.05 (.32)	.00 (.53)	.560
Sequential and Quantitative Reasoning (Gf)	.75	.14 (.67)	.09 (.62)	<b>.69 (.82)</b>	-.10 (.27)	-.01 (.60)	.682
Recall of Objects-Immediate (Glr)	.55	.04 (.43)	.07 (.46)	.04 (.39)	<b>.81 (.85)</b>	-.06 (.43)	.724
Recall of Objects-Delayed (Glr)	.47	.06 (.38)	-.04 (.36)	-.05 (.30)	<b>.77 (.79)</b>	.07 (.40)	.620
Digits Backward (Gwm)	.70	.09 (.61)	-.06 (.55)	.20 (.64)	.01 (.37)	<b>.58 (.75)</b>	.585
Digits Forward (Gwm)	.62	.10 (.53)	.27 (.58)	-.18 (.48)	-.03 (.34)	<b>.55 (.67)</b>	.491
Recall of Sequential Order (Gwm)	.73	-.03 (.59)	.17 (.65)	.20 (.66)	.09 (.45)	<b>.45 (.73)</b>	.593
Eigenvalue		8.47	1.31	1.23	.892	.775	
% Variance		42.4	6.5	6.1	4.5	3.9	
<u>Factor Correlations</u>							
F1		1.000					
F2		.656	1.000				
F3		.751	.716	1.000			
F4		.442	.464	.385	1.000		
F5		.704	.692	.716	.474	1.000	

*Note.* *g* = general structure coefficients based on first unrotated factor coefficients (*g* loadings), *h*<sup>2</sup> = Communality. Factor pattern coefficients (structure coefficients) based on principal factors extraction with promax rotation (*k* = 4). Salient pattern coefficients presented in bold (pattern coefficient ≥ .30).

Table A3

*Sources of Variance in the DAS-II for the Standardization Sample5 to 8 Year Olds (N = 787) According to a SL Orthogonalization Model with Three First-Order Factors*

DAS-II Subtest	General		F1: ?		F2: ?		F3: Glr		h <sup>2</sup>	u <sup>2</sup>
	b	S <sup>2</sup>	b	S <sup>2</sup>	b	S <sup>2</sup>	b	S <sup>2</sup>		
Recall of Designs (Gv)	.66	.43	<b>.38</b>	<b>.14</b>	-.05	.00	.02	.00	.579	.421
Copying (Gv)	.60	.36	<b>.37</b>	<b>.14</b>	-.08	.01	.02	.00	.501	.499
Matching Letter Like Form (Gv)	.59	.35	<b>.30</b>	<b>.09</b>	.01	.00	.01	.00	.439	.561
Pattern Construction-Alternative (Gv)	.69	.48	<b>.29</b>	<b>.09</b>	.11	.01	-.09	.01	.581	.419
Early Number Concepts (Gc/Gf)	.65	.42	<b>.26</b>	<b>.07</b>	.11	.01	-.04	.00	.500	.500
Recognition of Pictures (Gv)	.53	.28	<b>.24</b>	<b>.06</b>	.00	.00	.10	.01	.352	.648
Sequential and Quantitative Reasoning (Gf)	.70	.49	<b>.24</b>	<b>.06</b>	.20	.04	-.14	.02	.603	.397
Rapid Naming (Gs)	.46	.21	<b>.22</b>	<b>.05</b>	-.01	.00	.11	.01	.267	.733
Speed of Information Processing (Gs)	.40	.16	<b>.20</b>	<b>.04</b>	-.02	.00	.09	.01	.212	.788
Digits Backward (Gwm)	.65	.42	<b>.20</b>	<b>.04</b>	.15	.02	.04	.00	.483	.517
Picture Similarities (Gf)	.51	.26	<b>.15</b>	<b>.02</b>	.14	.02	-.03	.00	.300	.700
Word Definitions (Gc)	.58	.34	-.11	.01	<b>.48</b>	<b>.23</b>	.04	.00	.582	.418
Verbal Similarities (Gc)	.65	.42	-.01	.00	<b>.41</b>	<b>.17</b>	.02	.00	.582	.418
Naming Vocabulary (Gc)	.60	.36	-.01	.00	<b>.38</b>	<b>.14</b>	.02	.00	.507	.493
Verbal Comprehension (Gc)	.61	.37	.06	.00	<b>.31</b>	<b>.09</b>	-.01	.00	.466	.534
Recall of Sequential Order (Gwm)	.68	.46	.12	.01	<b>.25</b>	<b>.06</b>	.09	.01	.539	.461
Digits Forward (Gwm)	.57	.31	.01	.01	<b>.23</b>	<b>.05</b>	.05	.00	.392	.608
Matrices (Gf)	.60	.36	.16	.02	<b>.20</b>	<b>.04</b>	-.04	.00	.428	.572
Recall of Objects-Delayed (Glr)	.43	.19	.03	.00	-.01	.00	<b>.68</b>	<b>.46</b>	.646	.354
Recall of Objects-Immediate (Glr)	.50	.25	.02	.00	.05	.00	<b>.65</b>	<b>.43</b>	.683	.317
Explained Common Variance (ECV)		.719		.088		.093		.100	.482	.482
Explained Total Variance (ETV)		.346		.042		.045		.048		
$\omega_H / \omega_{HS}$		.842		.145		.186		.534		

*Note.*  $b$  = factor loading,  $S^2$  = variance explained,  $h^2$  = communality,  $u^2$  = uniqueness,  $\omega_H$  = Omega hierarchical (g),  $\omega_{HS}$  = Omega hierarchical subscale (group factors).

Table A4

*Sources of Variance in the DAS-II for the Standardization Sample 5 to 8 Year Olds (N=787) According to a SL Orthogonalization Model with Five First-Order Factors*

DAS-II Subtest	General		Gv/Gs		Gc		Gf		Glr		Gwm		$h^2$	$u^2$
	$b$	$S^2$	$b$	$S^2$	$b$	$S^2$	$b$	$S^2$	$b$	$S^2$	$b$	$S^2$		
Recall of Designs (Gv)	.66	.43	<b>.46</b>	<b>.21</b>	.02	.00	-.07	.01	-.01	.00	-.00	.00	.654	.346
Copying (Gv)	.57	.33	<b>.39</b>	<b>.15</b>	-.05	.00	-.02	.00	-.01	.00	.07	.01	.481	.519
Pattern Construction-Alternative (Gv)	.69	.47	<b>.24</b>	<b>.06</b>	.08	.01	.17	.03	-.05	.00	-.04	.00	.568	.432
Speed of Information Processing (Gs)	.42	.18	<b>.24</b>	<b>.06</b>	.02	.00	-.04	.00	.05	.00	.01	.00	.238	.762
Rapid Naming (Gs)	.48	.23	<b>.24</b>	<b>.06</b>	.01	.00	-.02	.00	.06	.00	.02	.00	.291	.709
Recognition of Pictures (Gv)	.62	.39	<b>.22</b>	<b>.05</b>	-.00	.00	.14	.02	.09	.01	-.13	.02	.481	.519
Matching Letter-Like Form (Gv)	.55	.30	<b>.21</b>	<b>.05</b>	-.05	.00	.12	.02	.01	.00	.13	.02	.386	.614
Early Number Concepts (Gc/Gf)	.61	.37	.17	.03	.02	.00	.16	.03	-.02	.00	.11	.01	.439	.561
Picture Similarities (Gf)	.53	.28	.17	.03	.15	.02	.06	.00	-.02	.00	-.07	.00	.339	.661
Naming Vocabulary (Gc)	.63	.40	.06	.00	<b>.41</b>	<b>.17</b>	-.08	.01	-.01	.00	.01	.00	.582	.418
Word Definitions (Gc)	.63	.40	-.10	.01	<b>.40</b>	<b>.16</b>	.07	.00	.03	.00	.02	.00	.575	.425
Verbal Similarities (Gc)	.67	.45	.01	.00	<b>.36</b>	<b>.13</b>	.03	.00	.01	.00	.04	.00	.578	.422
Verbal Comprehension (Gc)	.61	.38	.06	.00	<b>.26</b>	<b>.07</b>	.06	.00	-.01	.00	.03	.00	.455	.545
Matrices (Gf)	.64	.40	-.05	.00	.02	.00	<b>.42</b>	<b>.18</b>	.03	.00	.00	.00	.585	.415
Sequential and Quantitative Reasoning (Gf)	.69	.47	.07	.01	.05	.00	<b>.38</b>	<b>.14</b>	-.06	.00	-.01	.000	.626	.374
Recall of Objects-Immediate (Glr)	.76	.58	.02	.00	.04	.00	.02	.00	<b>.46</b>	<b>.21</b>	-.05	.00	.793	.207
Recall of Objects-Delayed (Glr)	.64	.40	.03	.00	-.02	.00	-.03	.00	<b>.44</b>	<b>.19</b>	.06	.00	.601	.399
Digits Backward (Gwm)	.51	.26	.05	.00	-.03	.00	.11	.01	.01	.00	<b>.49</b>	<b>.24</b>	.510	.490
Digits Forward (Gwm)	.44	.19	.05	.00	.15	.02	-.10	.01	-.02	.00	<b>.47</b>	<b>.22</b>	.446	.554
Recall of Sequential Order (Gwm)	.60	.36	-.01	.00	.09	.01	.11	.01	.05	.00	<b>.39</b>	<b>.15</b>	.526	.474
Explained Common Variance (ECV)	.715		.070		.059		.046		.042		.067		.508	.492
Explained Total Variance (ETV)	.363		.036		.030		.023		.022		.034			
$\omega_H/\omega_{HS}$	.872		.146		.198		.200		.240		.314			

*Note.*  $b$  = factor loading,  $S^2$  = variance explained,  $h^2$  = communality,  $u^2$  = uniqueness,  $\omega_H$  = Omega hierarchical (g),  $\omega_{HS}$  = Omega hierarchical subscale (group factors).