

Peer Video Modeling Teacher Fidelity Measure

Directions: Follow the steps outlined below.

- Circle “Y” if the teacher performed the listed step.
- Circle “N” if the opportunity to perform that step occurred but the teacher did not perform the listed step.
- Circle “N/A” if the opportunity to perform that step did not occur.

Procedural Question	Performed?		
	Y	N	N/A
1. Was a peer brought to an adjacent room prior to the delivery of the intervention?	Y	N	N/A
2. Was the participant brought to an adjacent room at the start of the intervention?	Y	N	N/A
3. Did the teacher use the iPad to play the videos?	Y	N	N/A
4. Before playing the video did the teacher point to the iPad screen and tell the participant to, “[Name of participant] watch this” (or something similar to that)?	Y	N	N/A
5. Did the teacher redirect the participant back to the video clip if the participant was not paying attention?	Y	N	N/A
6. Did the participant watch the video for a total of one-third the duration of the entire video (e.g., at least 40 seconds for a video that is 120 seconds in duration).	Y	N	N/A
7. After the video ended did the teacher use constant time delay (i.e., either zero seconds or five seconds).	Y	N	N/A
8. Did the teacher deliver verbal praise if the participant imitated the behavior, “Good job [Name of participant]” (or something similar)?	Y	N	N/A
9. If the participant did not imitate the behavior did the teacher interrupt the incorrect behavior by saying, “Sorry [Name of participant] that is not right” (or something similar to that)?	Y	N	N/A
10. If the participant did not imitate the behavior did the teacher implement the prescribed least-to-most intrusive prompt hierarchy in appropriate order? a. Teacher plays video again. (least intrusive)	Y	N	N/A

b. Teacher plays video again and provides verbal/gestural prompt. c. Teacher plays video again and either provides full physical assistance or performs the behavior for the participant (whichever is most appropriate). (most intrusive)			
11. Did the peer perform his/her step in appropriate fashion? a. Step #5: Peer responds to participant initiation.	Y	N	N/A
12. Was the participant given the opportunity to proceed through the entire eight-step task analysis?	Y	N	N/A
13. Did the teacher let the participant watch his/her video of choice on the iPad after completing the task analysis?	Y	N	N/A
14. Did the entire session last less than 15 minutes?	Y	N	N/A
15. Did the teacher bring the participant and the peer back to the regular classroom after the intervention was over?	Y	N	N/A

Note. Procedural fidelity checklist adapted from Van Norman (2005).